IMISCOE 12th Annual Conference /NCCR – On the Move 1st Annual Conference "Right, Democracy and Migration – Challenges and Opportunities" Geneva, 25-27 June 2015

CALL FOR PAPERS

Internationalising our Understanding of Student Mobilities: Beyond the Anglo Model

Conveners:

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International student migration is primarily routed towards a metropolitan core of four English-speaking countries: USA, Australia, the UK and Canada. Accordingly, research in general - and theorising on international student mobility at large- has mostly focused on these countries. However, there has been a long history of migration of international students to other destinations although the drivers, the routes and the implications of these trajectories are much less well understood. Some of these mobilities are routed in colonial relationships and resultant shared languages and cultures but there is much less research on the continued significance of say countries like France and Spain. Other European countries, such as for example Switzerland, Germany and Austria have also been understudied, despite their high numbers of international students. Following the Anglosaxon model, it has been commonly assumed in studies of international student mobility that the neoliberalisation of the university sector has led to a growth in high fee-paying international students. However, do these processes of advanced neoliberalism extend beyond the metropolitan core of English-speaking countries, or how do they manifest in other parts of the world? Finally, the importance (or not) and characteristics of South-South student migration have also been understudied. In order to address these gaps this session raises the following questions:

- What are the historical legacies and contemporary practices of international student mobility globally?
- What are the drivers, the routes and the implications of student's trajectories to non metropolitan core Anglosaxon countries?
- How do the immigration policies of those countries affect the movement of international students across national borders?
- What are the interests and strategies of those countries' Universities in attracting international students?
- How does migration to those countries inter-relate with those to the metropolitan core?

This session, therefore, welcomes empirical papers and/or theoretically driven presentations inspired by, but not limited to the former questions.

Please send us a 200-250 word abstract by January 5th 2015 to: Yvonne Riaño (yvonne.riano@unine.ch) Parvati Raghuram (Parvati.Raghuram@open.ac.uk)