

23rd Annual Conference

IMISCOE



**STRENGTHENING MIGRATION STUDIES
THROUGH COMMUNITY ENGAGEMENT**

29th June – 2nd July 2026
Girona

Collaborators



Universitat
de Girona



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ABOUT THE ORGANIZERS

Migratory Movements Group – University of Girona

The Migratory Movements Group is a multidisciplinary research group based at the University of Girona (UdG), specialised in the study of migration, mobility, diversity, and social inclusion from a critical and socially engaged perspective. The group brings together researchers from sociology, education, social pedagogy, anthropology, and related social sciences, with a strong commitment to applied research, policy relevance, and community engagement.

The group is closely linked to the Master's Programme in Migratory Movements at UdG, one of the few specialised postgraduate programmes on migration in Spain, and has extensive experience in interdisciplinary research, doctoral training, and international collaboration. Its members participate actively in European and international research networks and projects, including Horizon Europe and Erasmus+, and play leading roles in knowledge transfer initiatives with public administrations, civil society organisations, and local communities.

Research within the Migratory Movements Group addresses key themes such as migration and education, youth transitions, social mentoring, inequalities and discrimination, citizenship and participation, well-being and mental health, and the role of institutions and policies in shaping migratory experiences. Methodologically, the group combines qualitative, quantitative, and participatory approaches, with a strong emphasis on co-production of knowledge and ethically grounded research practices.

Rooted in Catalonia and strongly connected to European and global debates, the Migratory Movements Group positions itself as a hub for critical reflection and socially relevant research on migration, contributing both to academic advancement and to the promotion of more inclusive and democratic societies.

Website:

<https://www.udg.edu/en/masters-en-educacio-i-psicologia/Moviments-migratoris>



WELCOME MESSAGES

Host Committee

IMISCOE
Coordinators

Welcome message from the Host Committee

On behalf of the Organising Committee, we are delighted to welcome you to the 23rd IMISCOE Annual Conference, to be held in Girona from 29 June to 2 July 2026.

Under the theme “*Strengthening Migration Studies through Community Engagement*”, this year’s conference invites participants to reflect critically on how migration research can be more deeply connected to the communities, places, and social actors with whom we engage as scholars. Moving beyond purely academic or Western-centric perspectives, the conference seeks to foster dialogue between research, lived experience, and public debate, highlighting participatory, collaborative, and reflexive approaches to the production of knowledge on migration.

By foregrounding community engagement, co-production, and socially embedded research practices, the conference aims to explore how migration studies can contribute to social justice, democratic participation, and inclusive public discourse. Particular attention will be paid to the intersections between critical migration studies, community-based knowledge, and the social and political implications of engaged research.

Hosted in Girona—a medium-sized Catalan city with a strong commitment to social cohesion, civic participation, and academic–community collaboration—the conference offers a unique setting to strengthen exchanges between scholars, civil society actors, artists, practitioners, and policymakers. We look forward to welcoming IMISCOE colleagues and partners to Girona for what promises to be a stimulating and inclusive space for collective reflection and engagement.

Our commitment with Community Engagement

The theme of this year’s conference reflects a deliberative choice to bring community engagement to the centre of our field, and to put it openly on the table as a question that migration scholarship can no longer treat as secondary.

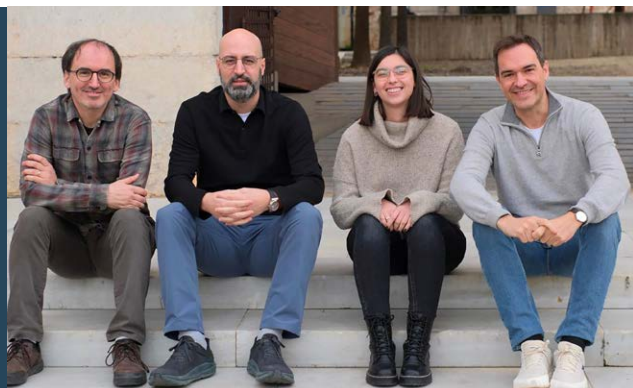
We have actively promoted the participation of civil society organisations (CSOs) and social movements through twenty dedicated bursaries, opening our doors to voices that are too often absent from academic spaces, yet central to migration realities. These participants do not join us only as attendees: several will take active roles as session chairs, shaping the discussion rather than merely observing it.

We have also worked hand in hand with civil society entities to design a participatory process through which community organisations have helped orient the fram-

ing questions to our plenary speakers — ensuring that what is debated from the main stage grows out of lived experience and collective practice, not from academia alone.

We are convinced that stronger migration studies are built *with* communities, not only *about* them. This conference is our invitation to keep that conversation open, and our commitment to carrying it forward well beyond Girona.

The Local Organizing Committee



Xavier Casademont Falguera
Eduard Carrera-Fossas
Eila Prats-Brugat
Óscar Prieto-Flores

Welcome message from IMISCOE Coordinators

Welcome message from IMISCOE Coordinators
Daniela Vintila and Jean-Michel Lafleur,
and the IMISCOE Network Officer Angeliki Konstantinidou
Centre for Ethnic and Migration Studies (CEDEM),
University of Liège

Dear members and friends of IMISCOE,

A very warm welcome to the 23rd IMISCOE Annual Conference, taking place from 29 June to 2 July in Girona and online.

This year's conference is hosted by the Migratory Movements Research Group at the University of Girona, whose team has worked with remarkable dedication to create a welcoming and inclusive space for all conference participants, whether joining us in Girona or online. We are deeply grateful to them for their hard work, enthusiasm, generosity in hosting us, and for their excellent collaboration with the IMISCOE Network Office at the University of Liège in making this event possible.

For this event, we received a record number of high-quality submissions, reflecting not only the vitality of migration research, but also the continued growth and diversification of our IMISCOE community. We are delighted to welcome more than 1,000 participants in Girona and around 400 colleagues joining online from across the globe. It is truly inspiring to see so many colleagues coming together from different disciplinary backgrounds, career stages, and parts of the world. Your presence is what makes this conference such a vibrant space for learning, exchange, and collaborations.

This year's conference theme, "*Strengthening Migration Studies through Community Engagement*", reflects IMISCOE's commitment to fostering critical and reflexive dialogue on how knowledge about migration is produced, conceptualized, and circulated around the world, and whose voices are heard in these processes. It encourages us to continue reflecting on how the knowledge we produce can not only advance the dynamic and growing field of migration studies, but also contribute to social justice, solidarity, and inclusion. In doing so, the conference theme highlights the importance of community-engaged and participatory approaches and invites us to exchange on how to build equitable partnerships which reflect the diversity and depth of knowledge production around migration across the globe.

We therefore hope that this 23rd IMISCOE Annual Conference will inspire new ideas, spark meaningful conversations, and create lasting connections across disciplines, regions, and perspectives. Let's keep learning from one another in the spirit of openness and collaboration that characterizes the IMISCOE community.

We wish you all an enjoyable and rewarding conference experience!

Daniela Vintila and Jean-Michel Lafleur,
IMISCOE Coordinators

Angeliki Konstantinidou,
IMISCOE Network Officer



Daniela Vintila
Angeliki Konstantinidou
Jean-Michel Lafleur
Photo: Michel Houet

Scientific Committee

- Blanca Garcés-Mascareñas** (CIDOB, Spain)
- Zehra Colak** (Utrecht University, The Netherlands)
- Sarah Scuzzarelo** (Sussex University, UK)
- G. Cristina Mora** (UC Berkeley, USA)
- Shannon Gleeson** (Cornell University, USA)
- Jacqui Broadhead** (Oxford University, UK)
- Kerilyn Schewel** (Duke University, US)
- Billie Martinello** (VUB, Belgium, - IMISCOE PhD Network)
- Jean-Michel Lafleur** (U. Liège, Belgium – IMISCOE Network Office)
- Daniela Vintila** (U. Liège, Belgium – IMISCOE Network Office)
- Ricard Zapata-Barrero** (UPF, Spain – IMISCOE External Affairs)
- Anders Neergard** (Linköpings University, Sweden IMISCOE
Committee on Diversity, Equality and Inclusion)
- Carles Serra** (University of Girona)
- Mariona Illamola** (University of Girona)
- Marco Aparicio** (University of Girona)
- Aliou Diallo** (University of Girona)

Conference Venue

The University of Girona is a public institution and part of the Catalan public university system. It is devoted to excellence in teaching and research and involved in social development and progress through the creation, transmission, dissemination and criticism of science, technology, the humanities, the social and health sciences and the arts. It is an economic and cultural driver of the region with a universal mission, and it is open to all the world's traditions, advances and cultures.

The conference will take place at the Faculty of Arts and the Faculty of Education and Psychology of the Universitat de Girona. Both faculties are located in the Old Town campus (Campus Barri Vell), integrated in the historic centre of the city of Girona, which is characterized by a complex urban structure, with narrow streets and steep slopes. To facilitate your arrival on foot to the Barri Vell campus, you can use the Pujada de Sant Martí elevator (next to the Girona Provincial Council). To locate the Pujada de Sant Martí from anywhere in the city, <https://maps.app.goo.gl/hQsaGXXNF3761CBF9>".

The plenary sessions will take place in the Aula Magna, located in the historic Sant Domènec building. It is the institution's main ceremonial hall. Set within a former medieval convent, it blends Gothic architectural elements with modern academic use. The space is used for lectures, conferences, and official events, offering a solemn and inspiring atmosphere that reflects the university's rich heritage.

Address

Faculty of Arts (Facultat de Lletres)

Plaça Josep Ferrater i Móra, 1
Girona

Faculty of Education and Psychology (Facultat d'Educació i Psicologia)

Plaça de Sant Domènec, 9
17004 Girona

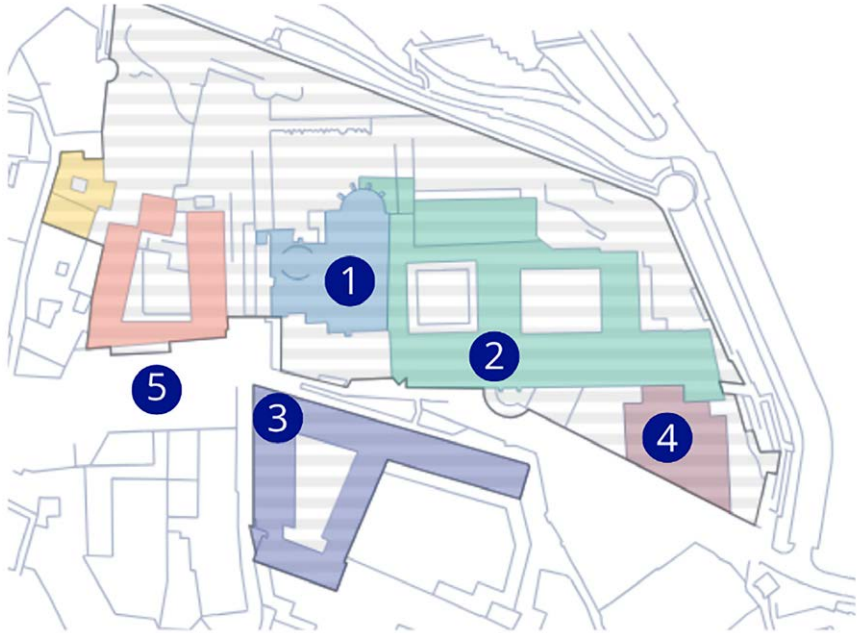
Recommendation: Please be aware that Faculties of Arts and of Education and Psychology are located in Girona's old town (Barri Vell) and the paths might be uneven. We recommend wearing comfortable shoes as the streets of the old town have cobblestones. Rooms will be facilitated for luggage storage.

We suggest arriving on foot, by bus or by taxi. You can also reach the Old Town campus with city bus line 7.


If you prefer a taxi, you can call +34 972 22 23 23 or download this APP: Gitaxi APP



Campus Map



Barri Vell Campus

- ① **Aula Magna Modest Prats**
Plenary sessions & registration
- ② **Faculty of Arts**
- ③ **Faculty of Education and Psychology**
- ④ **University Library**
- ⑤ **Plaça Sant Domènec**
Welcome Reception
-  Smoke-free perimeter

Do you need a workspace during the conference? You can use three rooms at the Faculty of Education and Psychology:

1. **Room 034** (Ground Floor)
2. **Room 055** (Ground Floor)
3. **Room 345**
(access from 2nd floor)

You can also use the Campus del Barri Vell Library (see Campus Map)

Buildings & Rooms

The 23rd IMISCOE Annual Conference takes place across two historic venues in Girona's Old Town (Barri Vell). Each session room is marked on the floor maps that follow.

Faculty of Arts

Facultat de Lletres · Sant Domènec

Plenary sessions · Panels · Workshops

Floors: Ground · 1 · 2 · 3

Faculty of Education & Psychology

Facultat d'Educació i Psicologia

Panels · Workshops · Side events


Floors: -2 · Ground · 1

Aula Magna Modest Prats


Església de Sant Domènec · Ground floor

Plenaries · Opening & Closing · Registration

HOW TO READ THE MAPS · COM LLEGIR ELS MAPES

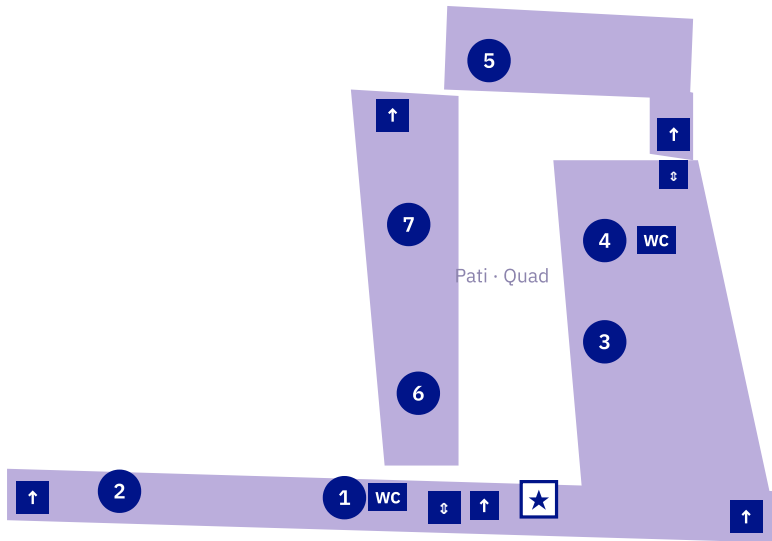
 Session room
Aula de sessions

 Stairs
Escala

 Entrance / Registration
Entrada / Acreditació

Faculty of Education & Psychology

Ground Floor



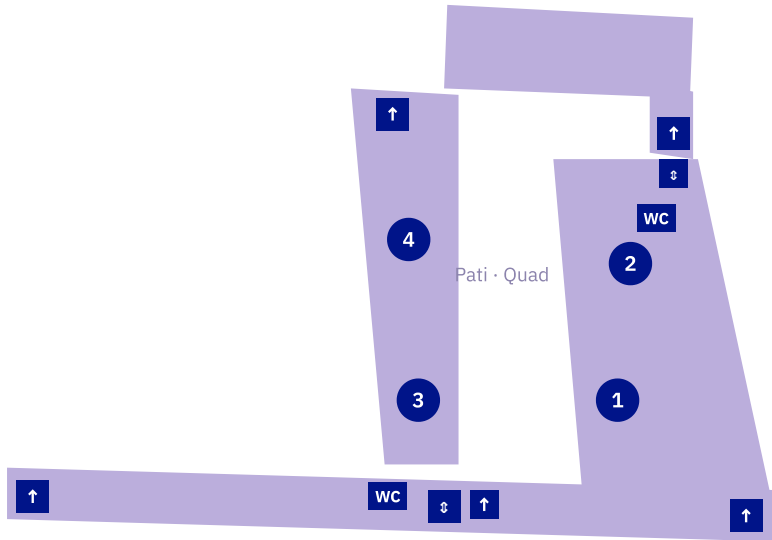
- 1 **Room 19–20** · Aula 19-20
Panels
- 3 **Room 38** · Aula 38
Panels
- 5 **Room 60** · Aula 60
Panels
- 7 **Room 065** · Sala de Graus
Panels

- 2 **Room 21** · Aula 21
Panels
- 4 **Room 39** · Aula 39
Exhibition video
- 6 **Room 63** · Aula 63
Panels

-
- ↑ Stairs · Escala
 - ★ Main entrance · Entrada
 - ⤴ Lift · Ascensor
 - WC Toilets · Lavabos

Faculty of Education & Psychology

First Floor



1 Room 141 · Aula 141
Panels

2 Room 142 · Aula 142
Panels

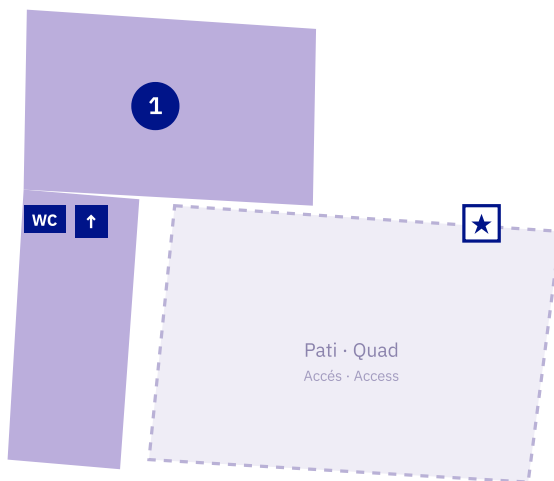
3 Room 170 · Aula 170
Panels

4 Room 172 · Aula 172
Panels

↑ Stairs · Escala


Faculty of Education & Psychology


Level-2



1 Sala d'Actes · Room S209

Assembly hall · Accessed via the patio / S'accedeix pel pati
Panels & workshops · Standing Committee meetings

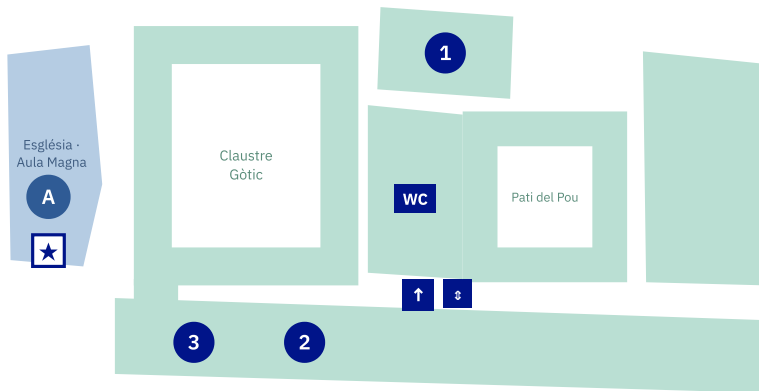
 Stairs · Escala

 Patio entrance · Entrada pel pati

 Toilets · Lavabos

Faculty of Arts - Sant Domènec

Ground Floor



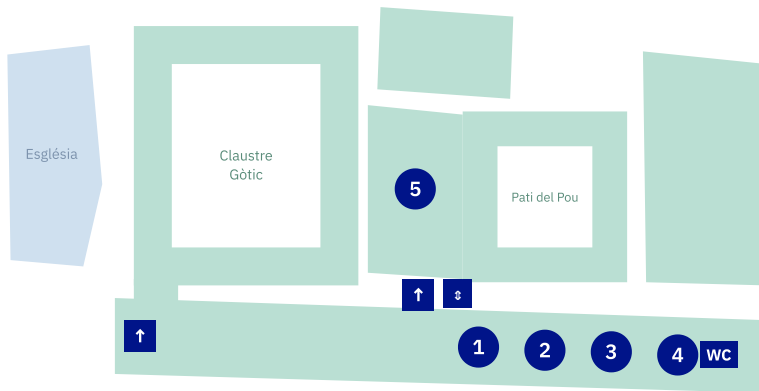
- A** **Aula Magna Modest Prats** · Església de Sant Domènec
Plenaries · Opening & Closing · Registration · Acreditació
- 1** **Sala de Graus**
Panels
- 2** **Refectory R1** · Refetor R1
Panels
- 3** **Refectory R2** · Refetor R2
Panels

Registration · Acreditació Lift · Ascensor Toilets · Lavabos

Room positions within the Sant Domènec complex are indicative · La ubicació de les sales és orientativa.

Faculty of Arts - Sant Domènec

First Floor



- 1** Room A1 · Aula A1
Panels
- 3** Room A6 · Aula A6
Panels
- 5** Aula de Música
Panels

- 2** Room A2 · Aula A2
Panels
- 4** Room A7 · Aula A7
Panels

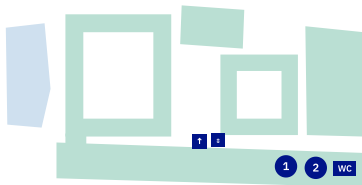
↑ Stairs · Escala

Room positions within the Sant Domènec complex are indicative · La ubicació de les sales és orientativa.

Faculty of Arts - Sant Domènec

Upper Floors

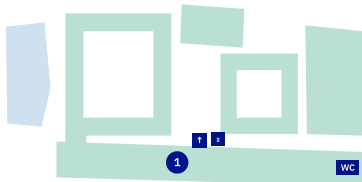
SECOND FLOOR · SEGONA PLANTA



1 Room B1 · Aula B1
Panels

2 Room B3 · Aula B3
Panels

THIRD FLOOR · TERCERA PLANTA



1 Room C4 · Aula C4
Panels

Room positions within the Sant Domènec complex are indicative · La ubicació de les sales és orientativa.

WI-FI

If your organization is part of the eduroam initiative and you have configured your device to use eduroam, you only have to connect to the WiFi network named: eduroam. To find out if your institution is affiliated, you can check the link <https://eduroam.org/where/> or ask your organisation's IT services.

For those that do not use eduroam in their organizations, to be able to connect to the university's wifi (eduroam) each participant needs to register beforehand. Please follow the instructions below. To register for UdG Wi-Fi you must be connected to the internet, have access to your personal e-mail and have mobile coverage to receive an SMS with a verification code. You can do this before your departure.

Steps to follow:

1. Enter the following link or the QR code provided.
2. Select the option: "NO. I have not yet registered with the University of Girona".
3. Select the option: "I do not have any authentication mechanism accepted by VALID."
4. Fill in the form that will appear on the screen with your personal data.
5. Enter the 5-digit code you received on your mobile via SMS and select "Check". Then enter the 5-digit code you received in the email and select "Check". Then press "Next".
6. Change the password for a new one and press "Change".
7. The following message will appear "You have successfully registered with the University of Girona" with the UdG credentials, please save your user number: u61_____ and password.

Your user to connect to UdG's eduroam wifi, which is called UdG, will be:

- User number + @udg.edu: u61_____@udg.edu
- Password: whatever you have entered

IMPORTANT: Once registered in the system you have access for 7 days. After 7 days you will need to renew access (no need to re-register to the system again).

If your institution already uses eduroam you should be able to connect automatically without registering.



Sustainability

We acknowledge that this conference has a significant carbon footprint. Here are the measures we have taken to minimize its climate impact:

- Whenever possible, we opt for plastic-free alternatives.
- We provide water fountains instead of individual plastic bottles.
- Catering is provided by La Fundació Ramon Noguera (see below) using local and seasonal products.
- We prioritize digital documents over printed materials.
- Please remember to bring your own refillable water bottle and a reusable coffee cup!

The University of Girona has a Greening Plan approved by the Governing Council on the 30th September 2021. This plan serves as a framework to guide the University's actions in environmental and climate matters, including the organisation of events.



Catering

Catering plays a fundamental role in creating an inclusive and welcoming environment for all participants, particularly in the context of an international conference that brings together attendees from a wide range of cultural backgrounds.

Careful consideration has been given to accommodating diverse dietary requirements, preferences, and restrictions, ensuring that all guests feel respected and well attended to throughout the event. This commitment reflects our broader aim of fostering inclusivity, accessibility, and well-being within the conference experience.

We are especially pleased to collaborate with Fundació Ramon Noguera, a local social organization with strong roots in the region. Their participation not only ensures high-quality catering services but also represents a meaningful contribution to social responsibility.

The Ramon Noguera Foundation is dedicated to supporting people with intellectual disabilities and other vulnerable groups, promoting their social inclusion, personal development, and quality of life. Through a wide range of activities and services—including employment support, training, and community-based programs—the foundation works to empower individuals and create opportunities for full participation in society. By engaging with this organization, the conference actively contributes to a more inclusive and equitable social model.

By working with an entity that promotes inclusion and supports community development, the conference aligns itself with values of sustainability, solidarity, and local engagement, further enriching the overall experience for all participants.

GRUP



Fundació Ramon Noguera



IMISCOE CODE OF CONDUCT

IMISCOE

Consolidated version,
4th of April 2024



Why we need a code of conduct?

IMISCOE is a research network with a variety of activities, including the organisation of events, training, and the support of research and publications. This Code of Conduct aims to make sure that everyone involved in IMISCOE activities can work in a safe and respectful environment. To promote such environment, IMISCOE may adopt additional documentation to accompany this Code of Conduct. With this Code of Conduct, IMISCOE seeks to prevent harassment and discrimination¹ of anyone involved in IMISCOE activities and to create a due course of action for situations where anyone may have experienced harassment or discrimination in the context of the network activities. The purpose of the Code of Conduct is to promote behaviour and exchanges in the network that:

- Respect the dignity, individuality, and diversity of the people with whom they are in contact, whether in-person or online.
- Recognise and respect academic freedom in engaging in research, dialogue and other forms of exchange amongst colleagues and participants in IMISCOE activities.
- Treat people with respect and understanding.
- Do not discriminate or condone direct or indirect discrimination on any grounds, including but not limited to sex, race, colour, ethnic or social origin, genetic features, language, religion or belief, political or any other opinion, membership of a national minority, property, birth, disability, age or sexual orientation.
- Promote equality of opportunity and inclusion.
- Create an environment free from harassment, bullying or intimidation, and where possible remove physical and other barriers to participation.

To what and to whom does the code of conduct apply?

This Code of Conduct applies to all actions and speech/comments of individual Members² and Member Institutes³ of IMISCOE in the context of activities of the Research Network. This includes IMISCOE Spring and Annual Conferences, training

1 In line with EU Charter of Fundamental Rights and the EU directives, this Code of Conduct refers to discrimination as either direct or indirect. Direct discrimination consists of treating someone differently solely because of their specific characteristics. Indirect discrimination refers to a rule or practice which seems neutral but in fact has a particularly disadvantageous impact upon a person or a group of persons having a specific characteristic. Harassment is a form of discrimination. The unwanted conduct can take different forms, from verbal or written comments, gestures or behaviour, but it has to be serious enough to create an intimidating, humiliating or offensive environment.

2 According to the IMISCOE Consortium Agreement, a Member means an individual who has paid the annual individual membership fee and signed the code of conduct; individual members are not directly represented in the Board of Directors, but can make themselves heard through the Vice Chair of the Board of Directors.

3 According to the IMISCOE Consortium Agreement, a Member Institute means a party which has signed the Agreement. From the moment an organisation expresses interest in joining the Network, until they sign the agreement, they are considered a Member-Elect.

events (PhD schools, events organised by the PhD Network and the PhD Academy, etc.), meetings and events of Executive or Standing Committees within the network, as well as meetings of the Executive Board or Board of Directors. The Code of Conduct gives guidelines for respectful behaviour and interactions in these activities as well as defining unacceptable behaviour and offering a course of action in cases of unacceptable behaviour. The Code of Conduct shall apply equally to face-to-face as well as online and hybrid activities. All IMISCOE Member Institutes consent to the Code of Conduct as referred to in the IMISCOE Consortium Agreement, and all individual Members consent to the Code of Conduct as part of their individual membership. Participants in events, such as IMISCOE conferences, shall also consent to the Code of Conduct as part of the conference registration procedure. This Code of Conduct gives consequence to Article 10(1v) of the IMISCOE Consortium Agreement. The Code of Conduct does not apply to events that are exclusively organised by IMISCOE members but which are advertised on IMISCOE webpages. It also does not cover events that are co-badged by IMISCOE but are not directly organised by Standing Committees or members as part of IMISCOE activity. However, the network governing bodies will encourage institutional and individual members of IMISCOE to apply the principles of this Code of Conduct when organising such events. The Code of Conduct does also not apply to views expressed directly in relation to the contents of research, presentations, and in academic discussions: the intention is not to restrict intellectual freedom in engaging in research, discussion, and dissemination of ideas, however contentious.

What is considered respectful behaviour?

Respectful behaviour is behaviour that helps to create an open, safe, and inclusive environment for activities and exchanges. This includes behaviour that:

- Enables all participants to constructively criticize the substance of each other's work. In promoting our ideas, each one will make every reasonable effort to minimise the risks of any harm arising for any person. Each one will be aware that some academic opinions and arguments may cause offence to some people but that this is not, of itself, a sufficient reason not to express those opinions and arguments. Each one will, nevertheless, be sensitive to the views of others and will present its views in a reasonable and thoughtful manner.
- Allows everyone to participate in a way that makes everyone feel safe and respected.
- Strives, individually and collectively, to increase participation of under-represented groups, especially racialised groups, in accordance with Article 8 of the IMISCOE Consortium Agreement.

- Makes sure that activities reflect core values in terms of inclusivity along a variety of diversities, including but not limited to sex, race, colour, ethnic or social origin, genetic features, language, religion or belief, political or any other opinion, membership of a national minority, property, birth, disability, age or sexual orientation.

Ensures that everyone is aware of and feels safe to raise concerns about whether the environment is truly open, safe, and inclusive.

Pro-actively assists people who find themselves in a situation of potential harm.

What is considered unacceptable behaviour?

Unacceptable behaviour is any behaviour (actions/comments) that directly or indirectly harms another person or creates an unsafe or hostile environment for any person. This includes:

- Inappropriate actions or comments (speech) concerning a person's background, including but not limited to a person's race, gender, sexuality, ethnicity, or any other aspect.
- Any form of racism, discrimination, sexual harassment, intimidation, or any form of unwelcome solicitation of emotional or physical intimacy.
- Inciting or spreading hatred or violence.
- Using ones position or authority in a way that is considered inappropriate.
- Inappropriate photography, recording, or stalking.
- Advocacy of, or encouragement of any of the above behaviours.

What is the procedure for resolving complaints?

It is important that there is a clear and easily accessible procedure for persons who feel they have experienced or witnessed unacceptable behaviour and want to approach to inform about it, report it, and/or call for appropriate actions. The Vice Chair of the Board of Directors, with the support of the IMISCOE Network Office, will make sure that such an appropriate procedure is in place, and that trustees are appointed accordingly.

For every IMISCOE event, there will be a Trustee who is clearly announced in documentation or on the website. The Trustee can be a person from the conference organizing committee, the board of a Standing or Executive Committee, etc. All messages to and talks with the Trustee will be fully confidential.

Trustees will be available for a private conversation or for receiving reports of any disrespectful behaviour of harassment during events. They can also advise on appropriate subsequent actions. Anonymity must be ensured throughout the entire

process unless both parties consent to the disclosure of anonymity to the other part. The organizing committees of the IMISCOE Annual Conference, of the Spring Conference, and of the PhD School shall designate two Trustees (at least one of whom must be a woman) for each of these events. For all other events organised by IMISCOE Executive and Standing Committees, there will be one Trustee assigned for each event. If the person reported is someone from the hosting organization/committee of an IMISCOE event, the report can be made directly to the Vice-chair of the Board of Directors. For any internal meetings of IMISCOE governance bodies (including meetings of the Board of Directors, the Executive Board, Standing and Executive Committees, etc.) any reports on unacceptable behaviour shall be made directly to the Vice-chair of the Board of Directors and/or to the Network Office.

As a complement to Article 10 of the IMISCOE Consortium Agreement on Defaults and Remedies, this Code of Conduct offers two routes of action for those who feel they have experienced unacceptable behaviour:

1. Talk to a Trustee and ask for informal resolution. Once the Trustees have a private conversation or receive a complaint, Trustees and the Vice Chair of the Board of Directors will approach the person against whom the complaint was made. If the process is brief and the individuals involved can meet separately in person with one of the Trustees and the Vice-chair, it is preferable to handle it that way. If the event is ending soon or has already ended and there is no opportunity for such a meeting, communication can be conducted through a video call or via 3 email. All members are encouraged to raise any issues and grievances as early as possible, before they become a major problem. The mediation process may be concluded if the offending party acknowledges responsibility for their misconduct and/or offers an apology to the reporting party (if accepted).
2. Report unacceptable behaviour and ask for formal resolution. Any person can formally report unacceptable behaviour to the Trustee by filing a formal complaint. In this case, the identity of the complainant needs to be revealed at least to the Trustee, but should be processed further in confidentiality, only between the parties involved in the complaint and its subsequent inquiry. The Trustee will attempt to settle the complaint with involvement by the Vice Chair of the Board of Directors. The Vice Chair of the Board of Directors and the Trustee will then jointly examine the complaint; notify the person or organisation against whom the complaint is directed and provide them with an opportunity, in a reasonable time period, to respond to the complaint; set up an inquiry into what happened that ensures the right of all parties to be heard and informed; and identify appropriate action. A formal complaint and the result of the inquiry needs to be reported to the IMISCOE Executive Board and to the IMISCOE Co-ordinator.

The IMISCOE Executive Board and the Vice-Chair of the Board of Directors can ultimately take sanctions in response to complaints, which includes giving a person a warning, informing a person's institute of the complaint, and suspending the individual membership of a person.

Once a year, the IMISCOE Coordinator will need to report to the IMISCOE Board of Directors what has been done in response to formal complaints.

Trustees:

Thais França: thais.franca@iscte-iul.pt

Eila Prats: eila.prats@udg.edu



**INFORMATION
FOR CHAIRS AT
THE IMISCOE
CONFERENCE**



Information for Chairs at the IMISCOE Annual Conference

The Chairs have an important role at the IMISCOE conference, contributing to facilitate important research exchanges on migration themes — and as an integral part of this, making conference participation an inclusive and safe experience for everyone.

We would therefore like to draw the attention of all Chairs to some important points:

- You can find the details of the session that you are chairing (including the room number and/or the Webex link) after logging in on the conference portal. Your session will also be automatically marked under the block “My sessions”.
- Please contact all presenters in the session you’re chairing in advance. Please note that *it is your responsibility to follow-up with your session participants*. All email addresses are available on the program portal — click on participants’ names. Please give concrete instructions in advance about length of time for each presentation, to allow presenters to prepare adequately (for instance, if your session has 3 papers, the time allocated to presentations may be different than if there are 5 papers).
- If the session **has a discussant**, please agree with them in advance about their role and time allocation for the discussion (arrange with the discussant to receive the papers or presentations in good advance and prepare for 10-15 questions or comments for the received material). If the session **does not have a discussant**, you can either encourage paper givers to comment on each other’s presentations (for instance, via a pairing system in which each paper giver will provide feedback to the presentation of another colleague) or open the Q&A with the general audience after the paper presentations. As chair, you can also ask questions and/or make comments regarding the papers during the Q&A, if you wish.
- Please make sure that you prepare your session in such a way that there is time left for the general Q&A with the audience and that paper givers will have the opportunity to react to the comments received.
- Please make sure you know which is the physical room in Girona and/or the Webex link allocated to your session well in advance of your session’s starting time. This information will be upload directly on the conference portal closer to the conference days, so please make sure to check it regularly.

- Please go to the on-site and/or virtual room assigned to your session 10 mins before your session should start. Please ensure that the on-site and/or virtual equipment is ready for use — and have presenters upload/screen-share all presentations before the session starts.
- If you are attending a **hybrid session and you are on-site**, there are computers in each session room at the conference venue— with Webex downloaded and tested for use in the hybrid format. Also, an on-site assistant will be there to open the link and take care of the connection and computer related matters.
- If you are attending a **hybrid session and you are online**, the conference assistant who will be present in the on-site room allocated to your session at the conference venue will open the computer in that room and the Webex link for online participants to make sure that everything works fine. If you are participating virtually, please double-check and test, before the session starts, that the Webex interface works on your computer, and that the sound works both ways. Please encourage the participants in your session who will attend online to do the same. A special Drop-In Session will be organized the week before the conference starts, to allow participants joining online to test the Webex functionalities prior to the conference, if they wish. The Drop-in session will take place on *Thursday, 25 June 2026 between 16:00 and 17:00 CEST* and the link is at the conference portal under section “Technical assistance/Information regarding technical assistance”. In addition, a special Online Support Centre will also provide assistance to participants joining via Webex, during the entire duration of the conference.
- If you are attending a **fully online session**, just make sure that you follow the suggestions indicated above on how to connect to Webex and test your Webex functions prior to the start of your session.
- On-site assistants will be present in the venue to support you for the organization of on-site or hybrid panels, whereas the technical assistants via the Online Support Centre would be able to help you with any technical issues that you may have for fully virtual or hybrid sessions.
- Please always make sure that your session starts on time, allocate time fairly between papers, and end all sessions on time. Plan for transition times.
- Please think carefully on how you will manage in person and/or online presentations in an useful and efficient manner. During the Q&A, if you are attending on-site and chair a hybrid session, please check the Webex chat in case any participants joining online ask questions, write comments in the chat and/or raise their hands. If you are attending online in a hybrid session, the assistant who will be present in your session will inform you of any on-site participant

has questions or comments during the Q&A. If you are attending a fully virtual session, please make sure that you check the Webex chat yourself in case any participants ask questions, write comments in the chat, raise their hands, etc.

- To ensure the good visibility of your work in the conference program, we strongly advise you to create a profile on the IMISCOE Migration Research Hub, if you do not have one already: <https://migrationresearch.com>. Also, please do not hesitate to share the information regarding your session on social media, by using the hashtag #IMISCOE2026.
- Please make sure that the session is an inclusive and safe environment for all conference participants.

Being a Chair of a session at the IMISCOE conference is a big responsibility, but it is also an opportunity to make conference participants' experience enjoyable.

We wish you a fruitful and inspiring IMISCOE conference — online or in person in Girona!

IMISCOE



PLENARY SESSIONS



OPENING PLENARY

Opening plenary:

Knowledge production and epistemic justice

29 June, 18:15 CEST

Venue: Sant Domènec Church, Aula Magna Modest Prats

Traditionally, migration studies have been conducted by white, male, middleclass researchers. In recent years, the increasing diversity of scholars from the Global North, as well as researchers from the Global South and other social actors and activists, is challenging the way knowledge has traditionally been constructed. Is it possible to develop new approaches that promote epistemological justice and how?

Keynote speakers



**Shahram
Khosravi**



**Dounia
Bourabain**



**Yousif M.
Qasmiyeh**

Chair

Ainhoa Nadia Douabi is an independent researcher and writer whose work focuses on institutional and state racism and Islamophobia. A longtime antiracist militant and co-author of the book *La radicalización del racismo: Islamofobia de Estado y prevención antiterrorista*.



PHOTO

Welcome Drinks

29 June, 20:00 CEST

Venue: Plaça Sant Domènec

To conclude the first day of the conference, the Organizing Committee has arranged an informal gathering at Plaça de Sant Domènec, where participants will be able to enjoy a drink in a relaxed atmosphere. This gathering will feature two unique activities.

On the one hand, there will be a short performance by the Colla Castellera Els Marrecs de Salt, who will build several “castells”. Castells are traditional human towers from Catalonia, constructed by teams known as colles castelleres. These towers can reach impressive heights and are built through precise coordination, strength, and balance. They are recognized by UNESCO as Intangible Cultural Heritage of Humanity and represent values such as teamwork, solidarity, and community spirit.

On the other hand, Iranian singer **Katy Evoghli**, based in Girona, together with **Arsham Evoghli** (guitar), will perform a selection of Persian songs and original compositions, creating a pleasant and culturally enriching atmosphere throughout the evening.



<https://www.katymusic.net>



Proibito l'accesso ai pedoni



PLENARY SESSION 1

Community engagement in migration studies

30 June, 13:20 CEST

Venue: Sant Domènec Church, Aula Magna Modest Prats

Debates on how migration scholars can engage with communities and focus on solving social problems are welcome. Building on the legacy of past IMISCOE conferences, discussions are also relevant to reflect on how migration studies are developed in different parts of the world where organic, community-engaged partnerships are integral to the production of knowledge, and where relationships between academia and activism differ from those in the Global North.

Keynote speakers



**Nancy
Plankey-Videla**



**Mohammed
Hassan**



**Nancy
Landa**

Chair

Ramon Sanahuja works for the Barcelona City Council in the Department of Intercultural and Religious Pluralism, where he leads the implementation of the Barcelona Intercultural Plan 2021–2030. He also contributes to European initiatives such as C-MISE, supporting cities in addressing irregular migration. Previously, he served as Director of Migrant Care and Welcome Policies (2005–2020), overseeing key programmes including “Barcelona Refugee City” and the SAIER service. He has been actively involved in Eurocities and the EU Urban Agenda on migration and refugees.



PLENARY SESSION 2

Impact of migration research on society

1 July, 13:20 CEST

Venue: Sant Domènec Church, Aula Magna Modest Prats

Some debates highlight the disconnect between academia and society in terms of the inability to construct narratives, to influence policy, to counter hate and racial discrimination, or to combat the criminalisation of migration, among other issues. However, there are research processes that have a social impact. How do these impacts typically occur?

Keynote speakers



**Emmanuel
Achiri**



**Natalie
Welfens**



**Martin
Ruhs**

Chair

Cristina Mas is a Barcelona-based journalist and senior international editor at the newspaper ARA. She specialises in the Mediterranean region, migration, and international conflicts, and has reported extensively from countries including Morocco, Algeria, Tunisia, Greece, Turkey, Lebanon, Palestine and Ukraine. She holds degrees in Journalism and Contemporary History, and is widely recognised for her in-depth coverage of migration routes and geopolitical crises. Her work has received several awards, and she is also the author of *Palestina des de dins* (2025).



CLOSING PLENARY

Imagining the future of migration studies

2 July, 12:30 CEST

Venue: Sant Domènec Church, Aula Magna Modest Prats

Taking into account the topics covered in the proposal on epistemic justice, community engagement and social impact, the aim is to encourage dialogue and have a shared vision on the future of migration studies (possibilities and limits, etc.).

Keynote speakers



**Blanca Garcés-
Mascareñas**



**Kudakwashe
Vanyoro**



**Valentina
Brinis**

Chair

Aliou Diallo is a predoctoral researcher and lecturer at the University of Girona. His research focuses on institutional racism and social inequalities. With a background in law and political science, he examines the intersections of race, migration, and public policy. His work is complemented by a strong commitment to social justice initiatives.



OVERALL PROGRAM

Day 1 – Monday, June 29

08:45–12:00 IMISCOE PhD Network Activities (PhD Network Assembly, PhD workshops)

09:00–12:00 Board of Directors meeting

Afternoon

12:00–13:00 Registration

13:00–14:30 Panels/workshops slot I

14:30–14:50 Break

14:50–16:20 Panels/workshops slot II

16:20–16:40 Break

16:40–17:40 Meetings of the Standing Committees part I

Evening

18:00–18:15 Welcome speech

18:15–19:45 Opening plenary

20:00– Welcome Reception

Day 2 – Tuesday, June 30th

09:00–10:30 Panels/workshops slot III

10:30–10:50 Break

10:50–12:20 Panels/workshops slot IV

Afternoon

12:20–13:20 Lunch + side events

13:20–14:50 Plenary session 1

14:50–15:00 Break

15:00–16:30 Panels/workshops slot V

16:30–16:50 Break

16:50–18:20 Panels/workshops slot VI

Evening

18:30–19:30 Meetings of the Standing and Executive Committees part II

Day 3 – Wednesday, July 1st

09:00–10:30 Panels/workshops slot VII

10:30–10:50 Break

10:50–12:20 Panels/workshops slot VIII

Afternoon

12:20–13:20 Lunch

13:20–14:50 Plenary session 2

14:50–15:00 Break

15:00–16:30 Panels/workshops slot IX

16:30–16:50 Break

16:50–18:20 Panels/workshops slot X

Evening

18:30–19:30 Meetings of the Standing and Executive Committees part III

18:30–19:15 Maria Ioannis Baganha Dissertation Award Ceremony

Day 4 – Thursday, July 2nd

09:00–10:30 Panel slot XI

10:30–10:50 Break

10:50–12:20 Panel slot XII

12:20–12:30 Break

12:30–14:30 Closing plenary



DETAILED PROGRAM

Disclaimer:

Please note that session details-including session numbers, times, and room-might be subject to change at the last minute. For the most accurate and up-to-date information about your session we recommend to regularly checking the conference portal, which is updated in real time.

<https://www.imiscoe.org/conference/programme/overall>

Monday, June 29th 13:00–14:30		
SESSION TITLE	MODE	ONSITE / ROOM NUMBER
<i>Exchanges and circulation of knowledge between local authorities and researchers</i>	On-site	Faculty of Arts, First Floor, Room A7
<i>Rethinking labour mobility through inclusion: Insights on policy frameworks, migrant agency, and practice</i>	On-site	Faculty of Education and Psychology, First Floor, Room 172
<i>Engaging communities through arts and culture: Rethinking inclusion, participation, and belonging in (post-)migrant and displaced societies 1</i>	On-site	Faculty of Education and Psychology, Ground Floor, Room 63
<i>SC FMR Special Session: Forced Displacement and Local Migration Governance: How to Promote Sustainable Policy Solutions?</i>	On-site	Faculty of Education and Psychology, First Floor, Room 170
<i>Anti-racist and Anti-colonial Organizing in Global North Higher Education</i>	On-site	Faculty of Arts, First Floor, Room A1
<i>Migration and Digital Infrastructures</i>	On-site	Faculty of Arts, Ground Floor, Room Refetor R1
<i>Power, Positionality, and the Praxis of Community Engagement in Migration Research Through Intersectional Lens</i>	On-site	Faculty of Arts, First Floor, Room A2
<i>Insider Researcher Methodologies in Migration Studies: Reflexivity, Positionality, and Co-Creation with Diaspora Communities</i>	On-site	Faculty of Arts, Ground Floor, Room Refetor R2
<i>Language, Race, and (Un)Belonging in Higher Education</i>	On-site	Faculty of Arts, First Floor, Room Aula de Música
<i>Building generative collaborations to address death in the context of migration</i>	On-site	Faculty of Education and Psychology, First Floor, Room 141
<i>Transnational Educational Strategies and Linguistic Agency of Refugee Families</i>	On-site	Faculty of Education and Psychology, Ground Floor, Room 38

<i>International Migration and Social Networks</i>	On-site	Faculty of Arts, Third Floor, Room C4
<i>Methodological and Conceptual Approaches to Studying Racialized Securitization in Europe and North America</i>	On-site	Faculty of Arts, First Floor, Room A6
<i>Racial Capitalism and Migration in Contentious Times: Geographies and Temporalities of Uneven Development and Labour</i>	On-site	Faculty of Education and Psychology, Ground Floor, Room 39
<i>Why do people migrate? And how do the answers matter?</i>	On-site	Faculty of Education and Psychology, Level -2, Sala d'Actes
<i>Racialised Positionalities in Research on Asian Diasporas: Reflexivity, Methodology, and Collaboration</i>	Hybrid	Faculty of Education and Psychology, Ground Floor, Room 065 Sala de Graus
<i>Between Law and Practice: Discretion, Contestations and Community Engagement in Migrant-Bureaucrat Encounters</i>	Hybrid	Faculty of Education and Psychology, Ground Floor, Room 19-20
<i>Cross-sectional perspectives on migration policies</i>	Hybrid	Faculty of Education and Psychology, Ground Floor, Room 21
<i>Racism in Europe: cross-national and temporal variations - Session I</i>	Hybrid	Faculty of Education and Psychology, Ground Floor, Room 60
<i>Affective Belongings: Heritage, Body, and Food in Transcultural Contexts</i>	Online	Online Room 1
<i>Community building in Migrant Care: Tensions, Alliances and Methodologies</i>	Online	Online Room 2
<i>Between being one of them and being with them : Beyond migration research through Community Engagement</i>	Online	Online Room 3
<i>Forms of Education and Community Engagement across Diverse Migration Contexts</i>	Online	Online Room 4
<i>Navigating Gendered Inequalities Across Labour, Welfare and Educational Settings</i>	Online	Online Room 5
<i>Diasporic Engagement, Belonging, and Transnational Identities</i>	Online	Online Room 6
Monday, June 29th 14:50–16:20		
<i>Roundtable discussion: Methodologies in researching migration in local contexts</i>	On-site	Faculty of Arts, Ground Floor, Room Sala de Graus
<i>The productivity and contestation of 'crisis' narratives</i>	On-site	Faculty of Education and Psychology, First Floor, Room 172
<i>SC FamWeLC Special Session: Rethinking migration scholarship through community-engaged, participatory, and care-centered approaches</i>	On-site	Faculty of Education and Psychology, Ground Floor, Room 63

<i>Innovating to enhance dialogues on migration policies and practices</i>	On-site	Faculty of Education and Psychology, First Floor, Room 170
<i>What happens when temporary protection ends? The future of Ukrainian refugees in the EU.</i>	On-site	Faculty of Arts, First Floor, Room A1
<i>Experimental Approaches to Labor Migration</i>	On-site	Faculty of Arts, Ground Floor, Room Refetor R1
<i>Community Engagement Roundtable on Skills Mobility Partnerships between Origins and Destinations</i>	On-site	Faculty of Arts, First Floor, Room A2
<i>Digitalisation and social and labour market inclusion of migrants: Opportunities, risks, and community engagement</i>	On-site	Faculty of Arts, Ground Floor, Room Refetor R2
<i>Cities as Repositories of Migratory Memories: Social and Political Insights</i>	On-site	Faculty of Arts, First Floor, Room Aula de Música
<i>Remittances, Development and Transaction Costs: Practical Challenges and Critical Perspectives</i>	On-site	Faculty of Education and Psychology, First Floor, Room 141
<i>Racism in Europe: cross-national and temporal variations - Session II</i>	On-site	Faculty of Education and Psychology, Ground Floor, Room 38
<i>Student Organizing and (Anti-)Racism in Higher Education</i>	On-site	Faculty of Arts, First Floor, Room A6
<i>Tracing the Impacts of Arts-Based Research on Migrant Participants</i>	On-site	Faculty of Education and Psychology, Ground Floor, Room 39
<i>Work Trajectories of Migrant Women: Between Structural Constraints and Forms of Agency</i>	On-site	Faculty of Education and Psychology, First Floor, Room 142
<i>Solution or Illusion? Critical Perspectives on the Remittance-Development Nexus</i>	Hybrid	Faculty of Education and Psychology, Ground Floor, Room 065 Sala de Graus
<i>SC DIVCULT Special Session: Engaging communities through arts and culture: Rethinking inclusion, participation, and belonging in (post-)migrant and displaced societies 2</i>	Hybrid	Faculty of Education and Psychology, Ground Floor, Room 19-20
<i>Researching heritage Education in Migrant Organizations – Issues of Participation, Social Trust and Co-Construction</i>	Hybrid	Faculty of Education and Psychology, Ground Floor, Room 21
<i>Temporariness of the EU's Response to the Displacement from Ukraine: Understanding Shifting Landscapes, Enduring Challenges and Making a Change</i>	Hybrid	Faculty of Education and Psychology, Ground Floor, Room 60
<i>Education and Pedagogies in Migration Contexts</i>	Online	Online Room 1
<i>Gender, Family Care, and Forced Migration</i>	Online	Online Room 2

<i>Migration Policymaking and Forms of Governance</i>	Online	Online Room 3
<i>Constructing a Holistic Model of Systemic Discrimination based on Migrant and Minority Experiences</i>	Online	Online Room 4
<i>Migrants' Civic Engagement and Belonging</i>	Online	Online Room 5
<i>Digital Gaps, Infrastructures, and Solidarities in Migration Contexts</i>	Online	Online Room 6
Tuesday, June 30th 09:00–10:30		
<i>What enables migration to contribute to development? Revisiting the Migration–Development Nexus from below</i>	On-site	Faculty of Arts, Ground Floor, Room Sala de Graus
<i>Making and Unmaking Global Citizenship: Lived Experiences of Precarious Migration</i>	On-site	Faculty of Arts, First Floor, Room A7
<i>Migration and Politics: New Dynamics of Political Participation and Representation</i>	On-site	Faculty of Education and Psychology, First Floor, Room 172
<i>SC EduSocial Special Session: Forced Migration and Displacement in Higher Education: Unpacking Students' Experiences</i>	On-site	Faculty of Education and Psychology, Ground Floor, Room 63
<i>SC IILME Special Session: Participatory and activist approaches to migrant labour, precarity, and resistance</i>	On-site	Faculty of Education and Psychology, First Floor, Room 170
<i>Joining forces: Beyond divides in the artistic turn in migration studies</i>	On-site	Faculty of Arts, First Floor, Room A1
<i>Serious Games for Serious Issues: Exploring the Potential of Serious Games and Simulations in Education, Training, Community engagement and Research on Migration and Labour Mobility</i>	On-site	Faculty of Arts, Ground Floor, Room Refetor R1
<i>How to Bridge the Gap between Evidence and Policy in Research on Gender and Migration?</i>	On-site	Faculty of Arts, First Floor, Room A2
<i>Practices of Learning and Capacity Building in Local Migration Governance</i>	On-site	Faculty of Arts, First Floor, Room Aula de Música
<i>Experimental & experiential knowledge: how do we combine evidence of measured and perceived discrimination? Session 1</i>	On-site	Faculty of Education and Psychology, First Floor, Room 141
<i>The Coproduction of Local Immigration Politics: Cooperation and Conflict in State-Civil Society Relations – Part I: Synergies</i>	On-site	Faculty of Arts, Third Floor, Room C4
<i>Higher Education Without Borders: Equity-Driven Systems Transformation for International, Refugee, and Migrant Students</i>	On-site	Faculty of Education and Psychology, Ground Floor, Room 39

<i>Migration Governance, Borders, and Policy Complexity</i>	On-site	Faculty of Education and Psychology, First Floor, Room 142
<i>Listening, flexibility and ownership: building care-ful arts-based and applied research with young migrants</i>	On-site	Faculty of Arts, Second Floor, Room B3
<i>Flipping the Script: Religious/Non-Religious Literacy, Socialization Deficits, and the (De) Radicalisation of Muslim Youth in Contemporary Europe</i>	Hybrid	Faculty of Education and Psychology, Ground Floor, Room 065 Sala de Graus
<i>The politicisation of migration and the role of academia</i>	Hybrid	Faculty of Education and Psychology, Ground Floor, Room 19-20
<i>The Social Lives of Migrant Dead Bodies: Traces, Narratives, and Policies</i>	Hybrid	Faculty of Education and Psychology, Ground Floor, Room 21
<i>Living Inequalities Across Europe and Dreaming Big Beyond Them: The (re) production of boundary-making along ethnoracial and class lines and strategies for breaking down divides</i>	Hybrid	Faculty of Education and Psychology, Ground Floor, Room 60
<i>SC GenSem Special Session: Where is Girlhood in Migration?</i>	Hybrid	Faculty of Education and Psychology, Ground Floor, Room 27
<i>Everyday Practices of Belonging in Migration</i>	Online	Online Room 1
<i>Rethinking Migration Research: Methodological Transformations and Innovations</i>	Online	Online Room 2
<i>Challenges and opportunities of the "migration transition" in Central Eastern Europe – the impact of labor migration and demographic change on local communities</i>	Online	Online Room 3
<i>Migration and Political Engagement across Borders</i>	Online	Online Room 4
<i>Feeling Migration: Affective and Sensory Dimensions</i>	Online	Online Room 5
<i>Marriage, Parenting, and Care in Transnational Contexts</i>	Online	Online Room 6
Tuesday, June 30th 10:50–12:20		
<i>Complex migration</i>	On-site	Faculty of Arts, Ground Floor, Room Sala de Graus
<i>Skilled Migration Dynamics in Europe: Policies, Skills, and Lived Realities.</i>	On-site	Faculty of Arts, First Floor, Room A7
<i>SC IILME Special Session: Migrant worker collectivism: exploring contentious relations and alternative forms and dimensions of collective action</i>	On-site	Faculty of Education and Psychology, First Floor, Room 172
<i>Forced Migration and Displacement in Higher Education: Structuring a Conversation</i>	On-site	Faculty of Education and Psychology, Ground Floor, Room 63

<i>Migration on stage: exploring the challenges of research on and with the theatre community (Session 1)</i>	On-site	Faculty of Education and Psychology, First Floor, Room 170
<i>Advocacy at the Borders of Rights: International Perspectives on Challenges and Potentials</i>	On-site	Faculty of Arts, First Floor, Room A1
<i>SC MITRA Special Session: Understanding transnational family life through historical and other sources</i>	On-site	Faculty of Arts, Ground Floor, Room Refetor R1
<i>New perspectives on the “second-generation” integration in Europe: Children of EU migrants and their peers of non-European background</i>	On-site	Faculty of Arts, First Floor, Room A2
<i>SC MIGCITPOL Special Session: Strengthening Our Research Community: European Funding Pathways for Migration Scholars</i>	On-site	Faculty of Arts, Ground Floor, Room Refetor R2
<i>Re-imagining climate (im)mobilities through the arts and creative practices</i>	On-site	Faculty of Arts, First Floor, Room Aula de Música
<i>Experimental & experiential knowledge: how do we combine evidence of measured and perceived discrimination? Session 2</i>	On-site	Faculty of Education and Psychology, First Floor, Room 141
<i>Ecologies of Living Together in Rural Places</i>	On-site	Faculty of Education and Psychology, Ground Floor, Room 38
<i>The Coproduction of Local Immigration Politics: Cooperation and Conflict in State-Civil Society Relations – Part II: Frictions</i>	On-site	Faculty of Arts, Third Floor, Room C4
<i>European Union Pact on Migration and Asylum: Implications for Migration Flows and for Legal Pathways to Access the Labour Market</i>	On-site	Faculty of Education and Psychology, Ground Floor, Room 39
<i>Decolonial Solidarities: Between Activism and Knowledge Production</i>	On-site	Faculty of Education and Psychology, First Floor, Room 142
<i>Labour, Remittances, Work, and Moral Economies Across Borders</i>	On-site	Faculty of Arts, Second Floor, Room B1
<i>(Re)setting the terms of engagement: from lived experience to policy outcomes</i>	On-site	Faculty of Arts, Second Floor, Room B3
<i>Return Migration to Capital Cities: Individual Strategies, Social Remittances and Urban Community Reconsideration</i>	Hybrid	Faculty of Education and Psychology, Ground Floor, Room 19-20
<i>SC EduSocial Special Session: Reception Classes as a Migration Governance Instrument: A Critical Exploration of Logics, Practices, and Consequences</i>	Hybrid	Faculty of Education and Psychology, Ground Floor, Room 21
<i>South-to-South Refugee Return to post-Assad Syria – Taking Stock and Looking Ahead</i>	Hybrid	Faculty of Education and Psychology, Ground Floor, Room 60
<i>Co-Producing Migration Knowledge through Community Engagement</i>	Online	Online Room 1

<i>De-bordering higher education: refugees, universities and social justice</i>	Online	Online Room 2
<i>Paradoxes of Protection: Transactional Sex in Forced Displacement</i>	Online	Online Room 3
<i>Refugee Reception, Asylum Governance, and Community Responses</i>	Online	Online Room 4
<i>Rethinking Migrant Integration: Between Policies and Everyday Experiences</i>	Online	Online Room 5
Tuesday, June 30th 15:00–16:30		
<i>Panel I - Intersectional and Multidimensional Approaches to Belonging in Migration Studies</i>	On-site	Faculty of Arts, Ground Floor, Room Sala de Graus
<i>Alternative spatial approaches in migration research and their transformative potential</i>	On-site	Faculty of Arts, First Floor, Room A7
<i>SC FamWeLC Special Session: Youth Transitions and Transnational Families in Diverse Contexts</i>	On-site	Faculty of Education and Psychology, First Floor, Room 172
<i>Digitalisation and the future of migration</i>	On-site	Faculty of Education and Psychology, Ground Floor, Room 63
<i>SC DIVCULT Special Session: Migration on stage: exploring the challenges of research on and with the theatre community (Session 2)</i>	On-site	Faculty of Education and Psychology, First Floor, Room 170
<i>Mobility as Migration Pedagogy: Insights from the EuMIGS Double Degree</i>	On-site	Faculty of Arts, Ground Floor, Room Refetor R1
<i>SC RACED Special Session: Antigypsyism in Europe Today: Perspectives from Academia and Civil Society</i>	On-site	Faculty of Arts, First Floor, Room A2
<i>Categorization and Knowledge Production in Migration Research</i>	On-site	Faculty of Arts, Ground Floor, Room Refetor R2
<i>Engaging with Policy: Migration Advisory Councils and Academia in an Era of Polarisation</i>	On-site	Faculty of Arts, First Floor, Room Aula de Música
<i>Creative Practices and Migration: Reimagining Belonging in Urban Contexts</i>	On-site	Faculty of Education and Psychology, First Floor, Room 141
<i>Conducting Research in Wartime: The Case of Ukrainian Displacement</i>	On-site	Faculty of Education and Psychology, Ground Floor, Room 38
<i>Urban Migration: Local Responses to Diversity</i>	On-site	Faculty of Arts, Third Floor, Room C4
<i>Critical (Informal) Social Work and Transnational Care: Rethinking Crisis, Social Reproduction, Ethics, and Solidarity</i>	On-site	Faculty of Education and Psychology, Ground Floor, Room 39
<i>Studying diaspora: methodologies and community participation in European migration</i>	On-site	Faculty of Education and Psychology, First Floor, Room 142

<i>Migration Diplomacy in Asymmetrical Negotiations, Part I: North-South Perspectives on International Migration Governance</i>	On-site	Faculty of Arts, Second Floor, Room B3
<i>Migrant Workers and Labour Market Incorporation in Europe</i>	Hybrid	Faculty of Education and Psychology, Ground Floor, Room 065 Sala de Graus
<i>Combatting Muslim Discrimination and Islamophobia: National and Local Perspectives</i>	Hybrid	Faculty of Education and Psychology, Ground Floor, Room 19-20
<i>Pragmatic yet Critical: Unpacking the Tensions Behind Terminologies and Categories in the Context of Migration-Health Research</i>	Hybrid	Faculty of Education and Psychology, Ground Floor, Room 21
<i>Conceptualizing migration aspirations and im/mobility: From theory to practice to transformation</i>	Hybrid	Faculty of Education and Psychology, Ground Floor, Room 60
<i>Migration, Citizenship, and Bordering Practices</i>	Online	Online Room 1
<i>El Legado Crítico de Abdelmalek Sayad. Re-Lecturas Desde dl Contexto Hispanoamericano</i>	Online	Online Room 2
<i>A multidisciplinary approach to studying the population of unaccompanied minor asylum seekers and its support</i>	Online	Online Room 3
<i>Navigating the Margins - Peripheralisation, Migration, and Community Engagement in Germany</i>	Online	Online Room 4
<i>Rethinking Mobility, Integration, and Return</i>	Online	Online Room 5
<i>Community Participation and Advocacy in Contexts of Displacement</i>	Online	Online Room 6
Tuesday, June 30th 16:50–18:20		
<i>Panel II - Intersectional and Multidimensional Approaches to Belonging in Migration Studies</i>	On-site	Faculty of Arts, Ground Floor, Room Sala de Graus
<i>Electoral (De)Mobilization of Immigrant Voters in an Age of Political Radicalization</i>	On-site	Faculty of Arts, First Floor, Room A7
<i>DEIC Special Session: Exploring Equitable Partnership in Research: Principles, Practices, and Pathways</i>	On-site	Faculty of Education and Psychology, First Floor, Room 172
<i>Governing Migration in Times of Crisis Locally: Participation, Learning and Resilience</i>	On-site	Faculty of Education and Psychology, Ground Floor, Room 63
<i>Intersectional Perspectives on Integration and Belonging</i>	On-site	Faculty of Education and Psychology, First Floor, Room 170
<i>The Politics of Immigration in Minority Nations</i>	On-site	Faculty of Arts, First Floor, Room A1
<i>Invisible Hands: Migrant Labour, Social Sustainability, and Transformation in the Meat Industry</i>	On-site	Faculty of Arts, Ground Floor, Room Refetor R1

<i>Migration, Democratic Representation, and Political Inclusion/Exclusion</i>	On-site	Faculty of Arts, First Floor, Room A2
<i>Emotional Labour in Participatory Research with Racialised and Minoritised Groups: Theories, Positionalities, and Lived Experiences</i>	On-site	Faculty of Arts, Ground Floor, Room Refetor R2
<i>Strengthening ethnographic and community-centered migration research: A collaborative workshop on (after) care, positionality and conflict</i>	On-site	Faculty of Arts, First Floor, Room Aula de Música
<i>Aging Across Borders: Place-Making and Transnational Aging Paths in Different Welfare Regimes</i>	On-site	Faculty of Education and Psychology, First Floor, Room 141
<i>Lived Experiences, Precarity, and Solidarity in Forced Migration Contexts</i>	On-site	Faculty of Education and Psychology, Ground Floor, Room 38
<i>More collaborative, less extractive: decentring migration research and methodologies</i>	On-site	Faculty of Arts, Third Floor, Room C4
<i>Migration, Welfare and Solidarity Practices</i>	On-site	Faculty of Education and Psychology, Ground Floor, Room 39
<i>Transnational Communities and Collective Action</i>	On-site	Faculty of Arts, Second Floor, Room B3
<i>Rethinking Quantitative Migration Research: Surveys, Modelling Approaches, and Longitudinal Analyses</i>	Hybrid	Faculty of Education and Psychology, Ground Floor, Room 19-20
<i>From the “global” South to the “European” south: Intersecting inequalities of agricultural migrant labour in Southern Europe</i>	Hybrid	Faculty of Education and Psychology, Ground Floor, Room 21
<i>From policies to communities and back: bringing together insights into policy-making and localized migration experiences around climate-related migrations</i>	Hybrid	Faculty of Education and Psychology, Ground Floor, Room 60
<i>Rethinking Methods: Reflexive and Intersectional Approaches to Participatory Research in Migration</i>	Online	Online Room 1
<i>Participatory and Arts-Based Methods in Migration Research</i>	Online	Online Room 2
<i>Migration, Inequalities, and Belonging</i>	Online	Online Room 3
<i>Migration and Education in Contexts of Displacement</i>	Online	Online Room 4
<i>Racialization, Migration Governance, and the Production of Migrant Otherness</i>	Online	Online Room 5
<i>Gender, Intersectionality and Migration Governance</i>	Online	Online Room 6

Wednesday, July 1st, 09:00–10:30

<i>SC MIGPOG Special Session: The Global State of Migration Governance</i>	On-site	Faculty of Arts, First Floor, Room A7
<i>Discrimination, Accountability, and Migrant Experiences</i>	On-site	Faculty of Education and Psychology, First Floor, Room 172
<i>SC MITRA Special Session: Transnationalism, Community Engagement and the Co-Production of Knowledge: a Workshop for Early-Career Scholars</i>	On-site	Faculty of Education and Psychology, Ground Floor, Room 63
<i>Immigrant Political Participation Across Differentiated European Societies: Between Grassroots Mobilisation and Institutional Engagement (part I)</i>	On-site	Faculty of Education and Psychology, First Floor, Room 170
<i>SC MIGPOG Special Session: Beyond the Promise: Lessons, Challenges, and Reflections of Engaged Migration Scholarship from Europe and North America</i>	On-site	Faculty of Arts, First Floor, Room A1
<i>Engaged Migration Research: Visual, Feminist, and Participatory Approaches</i>	On-site	Faculty of Arts, Ground Floor, Room Refetor R1
<i>Tackling the Ethno-Racial Gap: The (im) possibilities of DEI Policies in European Higher Education.</i>	On-site	Faculty of Arts, First Floor, Room A2
<i>Beyond compliance: Negotiating institutional ethics and lived realities in migration research</i>	On-site	Faculty of Arts, Ground Floor, Room Refetor R2
<i>Navigating institutional barriers to epistemic justice in co-research with migrant-background communities</i>	On-site	Faculty of Arts, First Floor, Room Aula de Música
<i>Educational Responses to Migration, Diversity and Inequality</i>	On-site	Faculty of Education and Psychology, First Floor, Room 141
<i>Measuring Migration and Belonging</i>	On-site	Faculty of Education and Psychology, Ground Floor, Room 38
<i>Rethinking Religion and Migration in Contemporary Research Agendas</i>	On-site	Faculty of Arts, Third Floor, Room C4
<i>Limits to Citizenship and Unequal Citizenship Constellations in the Context of Forced Migration and Displacement</i>	On-site	Faculty of Arts, First Floor, Room A6
<i>Embodying Care in Research with Migrants: A Participatory Round Table on Creative, Caring, and Accountable Methods</i>	On-site	Faculty of Education and Psychology, Ground Floor, Room 39
<i>SC Reflexivities Special Session: Bottom-up epistemologies: decentering and reflexivity in knowledge production through community-based research?</i>	Hybrid	Faculty of Education and Psychology, Ground Floor, Room 065 Sala de Graus

<i>SC Meth@Mig Special Session: Why do people participate in our research?</i>	Hybrid	Faculty of Education and Psychology, Ground Floor, Room 19-20
<i>Comparative Governance of Refuge: Regional Frameworks, Humanitarian Responses, and the Future of Protection in Europe and Latin America</i>	Hybrid	Faculty of Education and Psychology, Ground Floor, Room 21
<i>Reflexive migration research and community engagement in 'left-behind places'</i>	Hybrid	Faculty of Education and Psychology, Ground Floor, Room 60
<i>The Politics of Russian Activists in Exile: Between Transnationalism and Local Embeddedness</i>	Online	Online Room 1
<i>Beyond Regularisation: Mapping and Assessing Alternatives to Return-and-Readmission Policies in Europe and Beyond</i>	Online	Online Room 2
<i>Community Engagement of Ukrainian Female War Migrants: Agency, Belonging and the Politics of Care</i>	Online	Online Room 3
<i>Gendered Violence in Migration Contexts</i>	Online	Online Room 4
<i>Decolonial Approaches to Migration Policies and Practices</i>	Online	Online Room 5
<i>Understanding Labour Migration: Recent Dynamics and Tensions</i>	Online	Online Room 6
Wednesday, July 1st 10:50–12:20		
<i>Governing Mobilities Beyond Europe: Free Movement Regimes, Bureaucratic Categorization, and the Stratification of Migrant Inclusion</i>	On-site	Faculty of Arts, Ground Floor, Room Sala de Graus
<i>Rethinking Migration Skill Corridors through Stakeholder Engagement on Both Sides of Origins and Destinations</i>	On-site	Faculty of Arts, First Floor, Room A7
<i>SC MIGCITPOL Special Session: The Politics and Sociology of Immigrant Naturalization: Navigating the Restrictive Turn 1</i>	On-site	Faculty of Education and Psychology, First Floor, Room 172
<i>Negotiating belonging across contested spaces of migration and everyday life</i>	On-site	Faculty of Education and Psychology, Ground Floor, Room 63
<i>Immigrant Political Participation Across Differentiated European Societies: Between Grassroots Mobilisation and Institutional Engagement (part II)</i>	On-site	Faculty of Education and Psychology, First Floor, Room 170
<i>Engaging Left-Behind Communities: Participatory and Transformative Approaches in Migration Research</i>	On-site	Faculty of Arts, First Floor, Room A1
<i>How can we undo “nothingness”? Dilemmas and promises of fieldwork with young asylum seekers in “waithood”</i>	On-site	Faculty of Arts, Ground Floor, Room Refetor R1

<i>SC FMR Sepcial Session: Dialogue between the Global South and the Global East: Rethinking Future of Forced Migration Research</i>	On-site	Faculty of Arts, First Floor, Room A2
<i>Agency and Inequality in Contemporary Refugee Regimes</i>	On-site	Faculty of Arts, Ground Floor, Room Refetor R2
<i>Emigration Trends and Drivers</i>	On-site	Faculty of Arts, First Floor, Room Aula de Música
<i>Reimagining 'Integration': School Communities and 'Migrant' Pupils' Experiences</i>	On-site	Faculty of Education and Psychology, First Floor, Room 141
<i>Unequal Pathways to Inclusion : Migrant Experiences in European Education Systems</i>	On-site	Faculty of Education and Psychology, Ground Floor, Room 38
<i>(Con)figurational Approaches to Transnational Families in Forced Migration Contexts</i>	On-site	Faculty of Arts, Third Floor, Room C4
<i>Migration Diplomacy in Asymmetrical Negotiations, Part II: North-South Perspectives on International Migration Management</i>	On-site	Faculty of Arts, First Floor, Room A6
<i>Migration, Health, and Systems of Support</i>	On-site	Faculty of Education and Psychology, Ground Floor, Room 39
<i>Class Matters I: An intersectional exploration of middle class and community engagement</i>	Hybrid	Faculty of Education and Psychology, Ground Floor, Room 19-20
<i>Racialisation and Discrimination across Urban, Social, and Health Contexts</i>	Hybrid	Faculty of Education and Psychology, Ground Floor, Room 21
<i>Notions of the "good life" among working migrants and returnees in Europe (Part I)</i>	Hybrid	Faculty of Education and Psychology, Ground Floor, Room 60
<i>Understanding Family Lives across Borders</i>	Online	Online Room 1
<i>Methodologies of community engagement in human rights and migration studies</i>	Online	Online Room 2
<i>Subjectivation and Migration</i>	Online	Online Room 3
<i>Migrants' Trajectories in Labour Markets</i>	Online	Online Room 4
<i>Belonging and Identities in Urban and Transnational Contexts</i>	Online	Online Room 5
<i>Collaborative and Community-Engaged Approaches in Migration Research and Practice</i>	Online	Online Room 6
Wednesday, July 1st 15:00–16:30		
<i>Racial and ethnic dynamics in cities of migration & inclusion</i>	On-site	Faculty of Arts, Ground Floor, Room Sala de Graus
<i>Im/Mobility and Immobilisation: addressing an under-explored phenomenon</i>	On-site	Faculty of Arts, First Floor, Room A7
<i>The Politics and Sociology of Immigrant Naturalization: Navigating the Restrictive Turn 2</i>	On-site	Faculty of Education and Psychology, First Floor, Room 172

<i>Displacement, Settlement, and Integration of Ukrainian Refugees in Europe</i>	On-site	Faculty of Education and Psychology, Ground Floor, Room 63
<i>Class Matters 2: Space-times of community engagement through a middle class lens</i>	On-site	Faculty of Education and Psychology, First Floor, Room 170
<i>Anti-Immigrant Narratives and Migrants' Mobilisation</i>	On-site	Faculty of Arts, First Floor, Room A1
<i>SC RACED Special Session: Unravelling the 'integration' paradox: Mechanisms, Implications and Ways Forward</i>	On-site	Faculty of Arts, Ground Floor, Room Refetor R1
<i>Engaging Policy and Society through Migration Podcasting</i>	On-site	Faculty of Arts, First Floor, Room A2
<i>Possibilities and limitations of community engagement in migration studies</i>	On-site	Faculty of Arts, Ground Floor, Room Refetor R2
<i>Notions of the "good life" among working migrants and returnees in Europe (Part II)</i>	On-site	Faculty of Arts, First Floor, Room Aula de Música
<i>(Dis)integration in Local Policy and Practice - A conversation beyond academia</i>	On-site	Faculty of Education and Psychology, First Floor, Room 141
<i>Methodological and ethical challenges as sites of knowledge production in co-creative migration research</i>	On-site	Faculty of Education and Psychology, Ground Floor, Room 38
<i>Educational Inclusion in Migration Contexts</i>	On-site	Faculty of Arts, Third Floor, Room C4
<i>Beyond Inclusion: Dismantling White Childhoods in Migration and Education Research</i>	On-site	Faculty of Arts, First Floor, Room A6
<i>Communities of practice or honor among thieves? Alliances and Articulations in Migration infrastructures</i>	On-site	Faculty of Education and Psychology, Ground Floor, Room 39
<i>The role of universities in local migration governance: An emergent research agenda</i>	On-site	Faculty of Education and Psychology, First Floor, Room 142
<i>Migration and Gendered (In)Exclusion in Labour and Care Regimes</i>	Hybrid	Faculty of Education and Psychology, Ground Floor, Room 21
<i>Situating community engagement in EU-funded research: The case of the Global Strategy for Skills, Migration and Development (GS4S) project</i>	Hybrid	Faculty of Education and Psychology, Ground Floor, Room 60
<i>Caring Across Borders: Migrant Parents and Emotional Labour</i>	Online	Online Room 1
<i>Youth with Migration Backgrounds and Political Engagement: Intergenerational Transmissions, Political (Re)socialization, and Inequalities</i>	Online	Online Room 2
<i>Polarization, criminalization and symbolic exclusion of migrants</i>	Online	Online Room 3

<i>Beyond Narratives: Critical Perspectives in Migration Studies</i>	Online	Online Room 4
<i>Migration Governance, Rights, and Representations in Latin America</i>	Online	Online Room 5
<i>Refugees, Institutions, and the Politics of Inclusion</i>	Online	Online Room 6
Wednesday, July 1st 16:50–18:20		
<i>SC GenSeM Special Session: Critical Intersections: Migration, Gender, and Sexuality in Global Perspective. Launch of the Oxford Handbook of Migration, Gender and Sexuality.</i>	On-site	Faculty of Arts, Ground Floor, Room Sala de Graus
<i>Acts of Kindness in Forced Migration: Reciprocal Relations and Resilience</i>	On-site	Faculty of Arts, First Floor, Room A7
<i>Beyond Mobility: The Consequences of Involuntary Immobility for Migration Studies</i>	On-site	Faculty of Education and Psychology, First Floor, Room 172
<i>Embracing Complexity: Rethinking Migration Governance through a Complexity Lens</i>	On-site	Faculty of Education and Psychology, Ground Floor, Room 63
<i>Beyond analyzing private employer discrimination: the role of public employment services, public organizations, and equality bodies.</i>	On-site	Faculty of Education and Psychology, First Floor, Room 170
<i>Unpacking ‘Community’ in ‘Community Engagement’: A Critical Discussion</i>	On-site	Faculty of Arts, First Floor, Room A1
<i>Discrimination against minorities: causes, subjective experience and consequences</i>	On-site	Faculty of Arts, Ground Floor, Room Refetor R1
<i>Migrant Workers in Precarious Employment</i>	On-site	Faculty of Arts, First Floor, Room A2
<i>Methodological Synergies: Integrating Social, Natural, and Technical Methods in Migration Research</i>	On-site	Faculty of Arts, Ground Floor, Room Refetor R2
<i>Citizenship, Recognition, and Belonging</i>	On-site	Faculty of Arts, First Floor, Room Aula de Música
<i>Understanding Mobilities: A Focus on Law, Framings, and Political Climates</i>	On-site	Faculty of Education and Psychology, First Floor, Room 141
<i>Transnational Care, Ageing, and Social Reproduction: Negotiating Solidarity Across Borders</i>	On-site	Faculty of Education and Psychology, Ground Floor, Room 38
<i>Between Impact and Independence: Reflections on Cooperating with Politics and Public Administration</i>	On-site	Faculty of Arts, Third Floor, Room C4
<i>Feminist Research Methods, Discrimination Bargains and Community Engagements in Migration Studies: FemCom</i>	On-site	Faculty of Arts, First Floor, Room A6

<i>Methodologies for rural community engagement in migration & refugee studies</i>	On-site	Faculty of Education and Psychology, Ground Floor, Room 39
<i>Bottom-up Data and Community Cartographies: Rethinking Knowledge Production on Migration</i>	On-site	Faculty of Education and Psychology, First Floor, Room 142
<i>Unravelling the “Integration” Paradox: Mechanisms, Implications and Ways Forward</i>	Hybrid	Faculty of Education and Psychology, Ground Floor, Room 19-20
<i>“Desde las Bases” for Migrant Community Engagement and Climate Justice. Voices from Abya Yala/Latin America</i>	Hybrid	Faculty of Education and Psychology, Ground Floor, Room 21
<i>Creative tensions in using participatory methods for community engagement: Film, writing, and theatre in migration research</i>	Hybrid	Faculty of Education and Psychology, Ground Floor, Room 60
<i>Uneven Geographies of International Education: Student IM/Mobilities from the Global South and the Reproduction of Social (Dis)advantage</i>	Online	Online Room 1
<i>Collaborative Approaches to Migration Research</i>	Online	Online Room 2
<i>Temporary Migration and Precarious Labour Conditions</i>	Online	Online Room 3
<i>Temporalities and Forced Displacement</i>	Online	Online Room 4
<i>Entre despojos múltiples y capacidad de re-existencia: un marco teórico-metodológico feminista y decolonial para descifrar las violencias y cuidar la vida</i>	Online	Online Room 5
<i>Diasporas, States, and Development Governance</i>	Online	Online Room 6
<i>Narratives and Attitudes around Migration</i>	Online	Online Room 7
Thursday, July 2nd 09:00–10:30		
<i>Diaspora Organizations, State Interests, and Transnational Political Participation</i>	On-site	Faculty of Arts, Ground Floor, Room Sala de Graus
<i>Trans and Queer Migrants’ Experiences of Asylum and Protection</i>	On-site	Faculty of Arts, First Floor, Room A7
<i>SC Reflexivities Special Session: Beyond Exceptionalism: Normalizing Engaged Research and Questioning Its ‘Non-Engaged’ Counterpart</i>	On-site	Faculty of Education and Psychology, First Floor, Room 172
<i>Migration Policies, Trajectories, and Public Attitudes in Southern and Eastern Europe</i>	On-site	Faculty of Education and Psychology, Ground Floor, Room 63
<i>Beyond the ‘Expat’: Critical Perspectives on High-Skilled Labour Migration</i>	On-site	Faculty of Education and Psychology, First Floor, Room 170
<i>Strengthening community engagement in and through teaching on migration and race</i>	On-site	Faculty of Arts, First Floor, Room A1

<i>Everyday Moral Encounters in Deportation Governance Part I: Gender, Religion and Community</i>	On-site	Faculty of Arts, Ground Floor, Room Refetor R1
<i>SC RACED Special Session: Rethinking today's migration regimes and migration/race nexus via colonialism and empire: Historical Perspectives</i>	On-site	Faculty of Arts, First Floor, Room A2
<i>Community-Based Research in Migration Studies: Knowledge Production through Relational Ethics</i>	On-site	Faculty of Arts, Ground Floor, Room Refetor R2
<i>Asylum Policies and Lived Experiences of Forced Migration</i>	On-site	Faculty of Arts, First Floor, Room Aula de Música
<i>A Relational Approach to Agency Within Forced Migration</i>	On-site	Faculty of Education and Psychology, First Floor, Room 141
<i>Relational ethics in migration research: Care, reflexivity and responsibility</i>	On-site	Faculty of Education and Psychology, Ground Floor, Room 38
<i>Embodied, community-based and collective approaches to migration: putting decolonial learnings into practice</i>	On-site	Faculty of Arts, Third Floor, Room C4
<i>Intersectional Approaches on Migration, Public Attitudes, Social Relations, and Forms of Recognition in Diverse Societies</i>	On-site	Faculty of Arts, First Floor, Room A6
<i>"Mixed Race" in Scandinavia? Concepts, Categories, and Contestations</i>	On-site	Faculty of Education and Psychology, Ground Floor, Room 39
<i>Zooming In: Micro-(im)mobilities and local adaptation strategies for communities at risk</i>	Hybrid	Faculty of Education and Psychology, Ground Floor, Room 065 Sala de Graus
<i>Roundtable: Migration research in contested times: methodical and methodological challenges in a scenery of polarized discourses</i>	Hybrid	Faculty of Education and Psychology, Ground Floor, Room 19-20
<i>Navigating the complexities of community engagement in migration research</i>	Hybrid	Faculty of Education and Psychology, Ground Floor, Room 21
<i>Remote and Digital Work for Migrants and Refugees in Peripherized Spaces: Mapping New Opportunities and Challenges in Policy, Research, and Community Engagement</i>	Hybrid	Faculty of Education and Psychology, Ground Floor, Room 60
<i>Life Trajectories in Migration: Inequality, Social Mobility and Inclusion</i>	Online	Online Room 1
<i>Reshaping educational practices: Arts-Based Pedagogies in Migration Contexts</i>	Online	Online Room 2
<i>Tracing the Interplay of Asylum Governance, Accommodation Infrastructures and the Wellbeing of Refugees</i>	Online	Online Room 3
<i>Migrant Women and Knowledge Production</i>	Online	Online Room 4

<i>(Im)mobilities in Fragile and Contested Spaces</i>	Online	Online Room 5
<i>Return Migration and Reintegration Trajectories</i>	Online	Online Room 6
Thursday, July 2nd 10:50–12:20		
<i>Producing Irregularity: Governance, Public Opinion, and Migrant Inclusion</i>	On-site	Faculty of Arts, First Floor, Room A7
<i>Rethinking Participation and Community Engagement in Migration Research: Who participates, on whose terms, and to what end?</i>	On-site	Faculty of Education and Psychology, Ground Floor, Room 63
<i>Temporalities of Migration and Inclusion</i>	On-site	Faculty of Education and Psychology, First Floor, Room 170
<i>Everyday Moral Encounters in Deportation Governance Part II: Affect, Decision-Making and Moral Responsibility</i>	On-site	Faculty of Arts, Ground Floor, Room Refetor R1
<i>Language, Learning, and Belonging in Migration and Diaspora Contexts: Continuities and New Directions</i>	On-site	Faculty of Arts, First Floor, Room A2
<i>Teaching, Whiteness and Racism</i>	On-site	Faculty of Arts, Ground Floor, Room Refetor R2
<i>Governing South–South Migration: Exceptionality, Care, and Strategy</i>	On-site	Faculty of Arts, First Floor, Room Aula de Música
<i>Refugee Agency, Solidarity, and Collective Action</i>	On-site	Faculty of Education and Psychology, First Floor, Room 141
<i>Implementing the reformed Common European Asylum System: What is the future of asylum policy in the EU?</i>	On-site	Faculty of Education and Psychology, Ground Floor, Room 38
<i>Rethinking Liminality in Forced Migration: Multidimensional Perspectives</i>	On-site	Faculty of Arts, Third Floor, Room C4
<i>Agents of Educational Mobility: Rethinking Brokerage, Agency, and Engagement in International Educational Migration</i>	On-site	Faculty of Arts, First Floor, Room A6
<i>Whose Community? Rethinking Engagement in Migration Studies from the Gulf States</i>	On-site	Faculty of Education and Psychology, Ground Floor, Room 39
<i>Migrant masculinities and the politics of wellbeing: Rethinking vulnerability in contexts of migration</i>	Hybrid	Faculty of Education and Psychology, Ground Floor, Room 19-20
<i>Resisting co-optation of participatory research and community engagement in migration studies through an ethics of care</i>	Hybrid	Faculty of Education and Psychology, Ground Floor, Room 21
<i>Ethnographies of enforcement, suffering and resistance. Returns and readmission policies on the ground.</i>	Hybrid	Faculty of Education and Psychology, Ground Floor, Room 60

<i>Socio-cultural and political dimensions of women's return migration</i>	Online	Online Room 1
<i>InterCultural Planning (ICP) and Urban Governance: Migration, Participation, and Lived Experience</i>	Online	Online Room 2
<i>Moral Dilemmas in Integration Work: Street-Level Bureaucrats, Ethics, and Community Engagement</i>	Online	Online Room 3
<i>Migrant Labour, Precarity and (Ir)regularity</i>	Online	Online Room 4
<i>Migration Infrastructures and Labour Market Integration</i>	Online	Online Room 5
<i>Identity Negotiations, Forms of Solidarity, and the Boundaries of Belonging and Recognition</i>	Online	Online Room 6



STANDING COMMITTEE MEETINGS

Monday, June 29th 16:40–17:40

<i>GenSeM</i>	Faculty of Education and Psychology, Ground Floor, Room 065 Sala de Graus
<i>DIVCULT</i>	Faculty of Education and Psychology, Ground Floor, Room 19-20
<i>MIGCITPOL</i>	Faculty of Education and Psychology, Ground Floor, Room 39
<i>RACED</i>	Faculty of Arts, Third Floor, Room C4
<i>FamWeLC</i>	Faculty of Education and Psychology, Ground Floor, Room 21

Tuesday, June 30th 18:30–19:30

<i>EduSocial</i>	Faculty of Education and Psychology, First Floor, Room 142
<i>IILME</i>	Faculty of Education and Psychology, Ground Floor, Room 065 Sala de Graus
<i>MITRA</i>	Faculty of Education and Psychology, Ground Floor, Room 19-20
<i>Reflexivities</i>	Faculty of Education and Psychology, Ground Floor, Room 39
<i>MIGPOG</i>	Faculty of Arts, Second Floor, Room B3
<i>Meth@Mig</i>	Faculty of Education and Psychology, Ground Floor, Room 21

Wednesday, July 1st 18:30 - 19:30

<i>FMR</i>	Faculty of Education and Psychology, Ground Floor, Room 60
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**PHD
NETWORK
ACTIVITIES**



PHD Network Activities

Monday, 29 June 2026, 08:45 to 12:00 CEST

Room: Sant Domènec Church, Aula Magna Modest Prats

Annual Theme “Community and Curiosity in the Research Process”

Research is, among other things, driven by curiosity. For PhD students, this means the impulse to ask questions, to explore data, and to follow ideas wherever they may lead. Curiosity helps us navigate the hurdles of our trajectories, turning challenges into opportunities for discovery. It is present in the freedom to experiment with concepts, in the excitement of uncovering new insights, and in the conversations that spark fresh perspectives. Nurturing curiosity not only brings purpose and fulfilment to our work, but it also keeps alive the sense of wonder that motivated us in the first place.

Yet we are not curious on our own. When we recognise the guidance and support of others, it becomes clear that a community grounds our curiosity, reminding us that research builds on shared efforts and sustained encouragement. Especially for PhD students, having a community provides a network of support. The friendships formed with colleagues, the solidarity in facing challenges, and the collective pursuit of ideas all remind us that academia is sustained not only by individual achievement but also by community. That is why we want to follow the connection between community and curiosity for the upcoming academic year.

Arrival and registrations: [08:45-09:00 CEST](#)

Welcome and introduction (Hybrid), [Monday, 29 June, 9:00-9:10 CEST](#)

Session 1 (Hybrid) - From Methods to Meaning: Community-Engaged Research in Practice, [Monday, 29 June, 9:10-10:10 CEST](#)

Session 2 (On-site only) - From 'What If?' to 'Now What?' Curiosity in Your Research Journey, [Monday, 29 June, 10:30-12:00 CEST](#)

Session 3 (Online only) - From 'What If?' to 'Now What?' Curiosity in Your Research Journey, [Monday, 29 June, 10:30-12:00 CEST](#)

Lunch (On-site only) - [Monday, 29 June 12:00-13:00 CEST](#)

Session 1 – Panel: From Methods to Meaning: Community-Engaged Research in Practice

This panel explores how researchers integrate community-engaged approaches into their work and how these methodologies shape both research processes and outcomes. Bringing together scholars from different disciplines and research trajectories, the discussion will reflect on the opportunities, challenges, and ethical considerations involved in conducting research in collaboration with communities.

Panelists will share personal reflections on the methodological choices that shaped their research journeys, the communities they engaged with, and the institutional or practical constraints they encountered along the way. The conversation will also examine how community-engaged approaches can foster more meaningful connections between academia and society.

Key themes include:

- Methodological choices and research trajectories
- Building relationships with communities through research
- Ethics, impact, and the purpose of engaged scholarship
- New insights and outcomes generated through collaborative approaches
- The session will begin with short reflections from each panelist, followed by a moderated discussion and audience exchange.

Speakers

Duha Ceylan (junior researcher) - Duha Ceylan (they/she) is a feminist and abolitionist researcher completing a PhD on care, migration, and racialized childhood in Europe. Their work bridges academic theory and lived experience, exploring rupture, refusal, and accountability in politicized relational spaces through decolonial, queer, and poetic frameworks of transformative justice.

Marta Guarda, Senior Researcher at the Institute for Applied Linguistics and the Centre for Migration and Societal Change of Eurac Research works in the field of plurilingualism and plurilingualism education, with a focus on the promotion of socially just forms of education through the valorisation of school children's full linguistic repertoires and knowledges, particularly through translanguaging and transknowledging pedagogies.

Dr. Eila Prats-Brugat conducts research and teaches in the Department of Pedagogy at the University of Girona. Her research focuses on social mentoring projects that support the inclusion of migrant and refugee children and adolescents, with particular attention to gender and intersectional perspectives. She also examines

the role of host-country language learning in fostering participation, belonging, and educational inclusion within diverse societies.

Moderators

Alba Planchart, PhD candidate at Malmö University & IMISCOE PhD Board Member

Ana Beatriz Pelicioni, PhD candidate at University of Warsaw & IMISCOE PhD Board Member

Session 2 & 3 (in parallel: one on-site & one online) – Workshop: Communities, Engagement & Curiosity

This interactive workshop invites participants to reflect on the role of curiosity, community engagement, and relationships in shaping their research journeys. Through guided discussions and collective exchange, participants will explore how connections with different communities influence research questions, methodologies, and knowledge production.

The session will encourage early-career researchers to think critically about who they engage with in their work, how these interactions shape the research process, and how curiosity can open unexpected directions and possibilities within academic practice.

Guiding Questions (adapted from panel questions)

- Where has curiosity led you in your research journey?
- Which specific communities are you in contact with through your research?
- How did engaging (or not engaging) with certain communities shape your research process?

On Site Moderators

Alba Planchart, PhD candidate at Malmö University & IMISCOE PhD Board Member

Ana Beatriz Pelicioni, PhD candidate at University of Warsaw & IMISCOE PhD Board Member

Online Moderators

Amy Bugnoli, PhD candidate at University of Innsbruck & IMISCOE PhD Board Member

Watfa Najdi, PhD candidate at Erasmus University of Rotterdam & IMISCOE PhD Board Member



SIDE EVENTS



Participatory Mural Creation: Giving Voice Through Urban Art

29 June, 1 July and 2 July 2026

Venue: Quad (*pati*) of the Faculty of Education and Psychology,
University of Girona

As part of the 23rd IMISCOE Annual Conference, and in connection with the conference theme “Strengthening Migration Studies through Community Engagement”, we propose the creation of a participatory mural led by the urban artist Rice during the conference days.

The initiative aims to create a collective artistic space where conference participants, local community members, and people with lived experience of migration can contribute reflections, messages, words, and ideas related to migration, belonging, participation, and community engagement. Through this process, the mural will become a shared visual narrative reflecting the diversity of voices surrounding migration.

This proposal is inspired by a simple but important question: whose voices are present in migration studies, and whose voices remain unheard? While migration research increasingly seeks to engage with communities, many people directly affected by migration processes often remain at the margins of academic spaces and conferences. Symbolically, this artistic intervention seeks to bring some of these voices into the heart of the conference.

The mural is conceived not only as an artistic production but also as a space for collective reflection. It aims to encourage participants to consider the role of community engagement in migration studies, the importance of listening to lived experiences, and the need to strengthen forms of research that are accountable to people and communities. Throughout the conference, participants will be invited to contribute to the artwork through various forms of interaction. The final mural will serve as a visual testimony of the collective reflections generated during the event.

The completed mural will be officially presented during the Closing Plenary Session as a symbolic legacy of the conference and as a reminder of the ongoing commitment to building migration studies that are more participatory, inclusive, and connected to the realities of the communities with whom we work.

More information about the urban artist: <https://ricevisualartist.com>

Editor's Q&A Peer Review

30 June, 12:20-13:20 CEST

Venue: Faculty of Arts, Sala de Graus

Why are papers rejected before anyone reviews them?

How do editors manage competing reviewer expectations?

What do editors look for in revisions?



Marie Godin



**Laura
Morosanu**



**Peter
Scholten**



**Sarah
Scuzzarello**

IMISCOE

Meet the editors

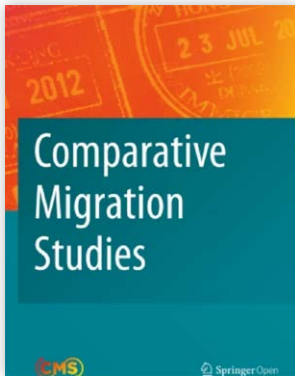
1 July, 12:20-13:20 CEST

Venue: Editor's corner, Cloister of the Faculty of Arts

Do you have questions about publishing in leading international journals?

Join us for an informal chat

- Comparative Migration Studies
- Journal of Ethnic and Migration Studies
- Migration Studies



IMISCOE

Monar'T Festival Guided Tour: Art, Community and Migration

July 1, 7:00-9:00 PM

Meeting Point: Centre Cívic Santa Eugènia “Can Ninetes”

<https://maps.app.goo.gl/7iiHyXbYot1bTtw47>

Language: English and Catalan

Registration: [Registration form. Monar'T Festival Guided Tour: Art, Community and Migration](#)

As part of the side events programme of the 23rd IMISCOE Annual Conference, we propose a guided tour of the Monar'T Festival, a unique community-based urban art initiative developed in the neighbourhoods of Santa Eugènia and Can Gibert del Pla in Girona. The visit will be offered in both English and Catalan and will provide participants with an opportunity to explore the relationship between migration, community engagement, public space, and artistic expression.

Monar'T is much more than an urban art festival. Since its creation in 2019, it has become a community project built collaboratively by local residents, neighbourhood associations, cultural and social organisations, artists, public services, and the City Council of Girona. The festival was created with the aim of celebrating the cultural diversity of the neighbourhoods, strengthening community ties, and transforming public space through collective artistic action. Today, it is recognised as one of the most significant examples of community-based urban art in Catalonia.

Santa Eugènia and Can Gibert del Pla are among the most culturally diverse neighbourhoods in Girona, bringing together residents from dozens of different national backgrounds. Through murals, artistic interventions, and community activities, Monar'T seeks to make this diversity visible, foster encounters among residents, and create a positive narrative around coexistence, belonging, and shared citizenship. The festival is organised through a participatory governance model involving neighbourhood associations, local organisations, artists, the Pla d'Educació i Convivència (PEIC), the Centre Cívic Santa Eugènia, and the City Council of Girona.

During the guided tour, participants will learn about the origins and community methodology of the festival while visiting a selection of murals and public art interventions addressing themes closely connected to the conference, including migration, cultural diversity, identity, community participation, and social inclusion. The visit will also offer an opportunity to discuss how artistic and cultural practices

can contribute to community engagement, strengthen social cohesion, and create spaces for dialogue in diverse urban contexts.

By connecting participants with a locally rooted initiative that combines art, community action, and intercultural dialogue, this side event offers a practical example of how communities can become active producers of knowledge, narratives, and social transformation—an approach that resonates strongly with the conference theme Strengthening Migration Studies through Community Engagement.

Reccomendations: Please wear comfortable walking shoes, as the visit includes a two-hour walking tour of the neighbourhood to explore different murals. Please also allow sufficient travel time, as the meeting point is approximately a 30-minute walk from the conference venue.

Participation is free of charge, but places are limited to 30 participants. Places will be allocated on a first-come, first-served basis. A waiting list will be created for those who are unable to secure a place.

A confirmation email will be sent on Friday, June 26, informing participants whether they have been allocated a place on the tour or placed on the waiting list.

More information about Monar'T festival: <https://festivalmonart.cat>



Exhibition *Without Filters. Against Hate, Creation*

Main stairs of the Faculty of Education and Psychology

The *Sense Filtres. Contra l'odi, creació* (Without Filters. Against Hate, Creation) project explores the potential of artistic language as a tool for building new narratives in response to hate speech.

In Girona, a group of young people between the ages of 18 and 25, living on the streets and in administrative irregularity, took part in a co-creation process grounded in Axel Honneth's theory of recognition. Equipped with single-use analogue cameras and a notebook, they chose what mattered to them, what was necessary, what was vital: what was worth capturing.

The process became a collective space of listening and trust, where it was possible to forge a bond essential to expressing what too often finds no space to be voiced. This exhibition gathers their visual results with a twofold aim: to raise awareness about the living conditions of those affected by current migration policies, calling on the relevant authorities to act, and at the same time to highlight the importance of social bonds, prompting a reflective gaze through the narrative they created.

A Catalonia-wide project led by InteRed and MiRu, and funded by the Catalan Agency for Development Cooperation. In Girona, the project was carried out thanks to the partnership with MICELI Social and lawyer Laia Costa—and above all through the essential work that the Nousel socio-educational association of Girona does with young people experiencing homelessness through its Arrel Jove project.

Sensefiltres.org



Exhibition *Open Arms. Una missió a contracorrent*

Venue: Casa de Cultura de Girona

Ground-floor exhibition halls, in the former library of the Casa de Cultura de Girona. Address: Plaça de l'Hospital, 6 — 17002 Girona

The exhibition *Open Arms. A Mission Against the Tide* offers an immersive journey through Open Arms' ten years of humanitarian work in the Mediterranean and other emergency contexts, addressing the phenomenon of migration from a human perspective committed to fundamental rights.

The exhibition traces the organization's origins to 2015 on the island of Lesbos, at the height of the migration crisis, and explains how it was born to respond to the lack of assistance at sea. It also documents the shift of migration routes toward the central Mediterranean—one of the most dangerous in the world—and the consequences of increasingly restrictive migration policies.

Through images, testimonies, and documentary materials, it reviews the maritime rescue missions that have saved more than 73,000 lives, as well as the work of advocacy and defense of the right to life and to asylum.

With a clear educational purpose, the exhibition invites visitors to reflect, fosters empathy, and helps them understand the complexity of migration, all while championing the dignity of every person.





ABOUT GIRONA



Participating in a conference in Girona offers the opportunity to experience one of Catalonia's most distinctive historic cities, where medieval heritage, cultural vitality, and natural landscapes converge in an accessible and welcoming setting. With its human-scale urban fabric and vibrant academic environment, Girona provides an inspiring backdrop for intellectual exchange and discovery.

The city and its metropolitan area have been shaped by successive waves of migration, resulting in a diverse social landscape and a dynamic urban identity. Exploring Girona's neighbourhoods allows visitors to engage with the city's contemporary social and cultural transformations while appreciating its deep historical roots. The University of Girona is embedded in this evolving environment, where heritage, community life, and innovation intersect.

During your stay in Girona for the 2026 IMISCOE conference, you will be able to explore a wide range of places and experiences that reflect the many dimensions of our city and region:

The Historic Centre of Girona

The medieval *Barri Vell* is one of the most remarkable historic quarters in Catalonia, offering a unique concentration of architectural, cultural, and archaeological heritage. Its labyrinth of narrow stone streets, ancient walls, and hidden courtyards reflects the city's long and diverse past.

At its heart stands the impressive Girona Cathedral, renowned for its monumental single nave—the widest of its kind in the world—and its striking blend of Romanesque, Gothic, and Baroque elements. Just a short walk away, the Jewish Quarter (*Call*) preserves one of the best-maintained medieval Jewish neighbourhoods in Europe, where visitors can explore intimate alleyways, artisan workshops, and the Jewish History Museum. The nearby Arab Baths, inspired by Roman and Moorish traditions, offer another glimpse into Girona's layered history through their distinctive domed ceilings and stone columns.

Together, these landmarks form a vibrant historic landscape that illustrates Girona's evolution over the centuries and highlights the city's enduring role as a cultural and intellectual crossroads.

Landmarks Along the River Onyar

Walking through the city, you will encounter the colourful houses along the Onyar River, the Eiffel Bridge designed by Gustave Eiffel's workshop, and the Rambla de la Llibertat, one of Girona's liveliest pedestrian areas. These routes connect the historic centre with more contemporary neighbourhoods, illustrating the city's layered urban development.

Cultural Events in the Region

Throughout the summer, Girona and the surrounding counties host numerous cultural festivals celebrating the region's artistic diversity. From music and performing arts to gastronomy and local traditions, these events offer a window into the multi-cultural and creative identity of the province. Participants will have the opportunity to experience this vibrant cultural landscape through exhibitions, performances, and openair activities.

Cycling Routes in and Around Girona

Exploring Girona and its surroundings reveals why the city has become an international reference point for cyclists. Quiet roads lead through mountain climbs, coastal stretches, and rolling countryside, offering routes suited to both professional athletes and leisure riders. This combination of peaceful urban life and diverse natural landscapes has made Girona a welcoming base for anyone passionate about outdoor activities.

More info: <https://www.girona.cat/turisme/eng/index.php>



ABOUT IMISCOE



1. Our mission

IMISCOE (**I**nternational **M**igration **R**esearch **N**etwork) is the largest interdisciplinary network of scholars in the field of migration. The Network currently consists of **73 research institutes** from different countries around the world and various disciplines including sociology, political science, anthropology, economics, law, demography, public administration, geography, and history.

The IMISCOE Network is coordinated by the **Centre for Ethnic and Migration Studies (CEDEM)** of the University of Liège, with Daniela Vintila and Jean-Michel Lafleur acting as Coordinators. The Network Office team also includes Angeliki Konstantinidou (Senior Network Officer), Carole Wenger (Network and Communication Officer), Marine Maréchal (Finance Officer), and Valkyria Dantas Rattmann (Network and Communication Assistant- since March 2026).

Over the years, IMISCOE has developed and promoted a wide range of activities, including:

1.1 Research activities

IMISCOE provides a platform for scholars throughout the world to get together, initiate comparative research, and organize joint research projects. The Network supports and maintains a broad range of **Standing Committees** that cover significant topics in migration studies, in line with the special expertise of its members. The development of common lines of study is primarily research-driven. IMISCOE derives its relevance for society in general and for policy and politics in particular from its theory-based, analytical contributions.

1.2 Publications

IMISCOE has established a **book series** with Springer, covering key contributions in the field of migration. To promote the dissemination of research and the widest possible access to research, IMISCOE has become the leading supporter of Open Access publishing in this research area. Most books are available in the **OAPEN** library. Furthermore, the Network also sponsors the Open Access journal **Comparative Migration Studies** owned by Springer.

1.3 Events

Throughout the year, numerous **IMISCOE events** are organized in the context of research collaborations, publication events, PhD trainings, etc. The biggest event on the Network's agenda is the IMISCOE Annual Conference, which has been organized

every year since 2004 by different IMISCOE Member Institutes. Other important annual events are the IMISCOE Spring Conference, the IMISCOE PhD School, and the numerous activities organized throughout the year by the various IMISCOE Standing and Executive Committees. More recently, the Network has also launched a new type of event- the IMISCOE Forum, whose first edition will take place in October 2026.

1.4 Training and Awards

Training of young researchers is an essential task of IMISCOE. By pooling the resources and expertise of its members, the Network facilitates the highest quality training in the field of migration studies. To this aim, the Network provides annual **PhD Schools**, as well as specific training modules at other IMISCOE events. The **IMISCOE PhD Network** and the **IMISCOE PhD Academy** are also an integral part of the IMISCOE Network. Also, every year IMISCOE awards the **Maria Ioannis Baganha Award** to the best PhD thesis in the field of migration, and the **Rinus Peninx Award** for the best paper presented at the IMISCOE Annual Conference.

2. Governance of IMISCOE

IMISCOE's governance structure includes the following bodies:

2.1 IMISCOE Board of Directors

The **Board of Directors (BD)** is the central decision-making body of IMISCOE. Formed by representatives of all **IMISCOE Member Institutes**, the BD takes decisions on the overall strategy and organisation of the Network, including the appointment of hosts for our major events, fund allocations, membership policy and the establishment of new Standing and Executive Committees in the Network. Wiebke Sievers (Austrian Academy of Sciences) is the Chair of the BD for the period 2022-2026.

List of members of the Board of Directors:

- Ahmet İçduygu, MiReKoc, Koç University
- Aly Tandian / Angèle Flora Mendy, Laboratoire d'Etudes et de Recherches sur Genre, Environnement, Religion et Migrations (GERM), Université Gaston Berger de Saint-Louis
- Ana Carolina de Moura Delfim Maciel / Adriana Nunes Ferreira, UNICAMP, Universidade Estadual de Campinas
- Anders Neergaard, Institute for Research on Migration, Ethnicity and Society (REMESO), Linköping University
- Andreas Pott / Helen Schwenken, Institute for Migration Research and Intercultural Studies (IMIS), University of Osnabrück
- Andrew Geddes / Martin Ruhs, European University Institute (EUI)

- Anja van Heelsum / Saskia Bonjour / Bram Lancee, Amsterdam Research Centre for Migration (ARC-M), University of Amsterdam
- Anja Weiß / Helen Baykara-Krumme, Interdisciplinary Centre for Integration and Migration Research (InZentIM), University of Duisburg-Essen
- Anna Triandafyllidou, CERC in Migration and Integration, Toronto Metropolitan University
- Benjamin Etzold / Daniele Saracino, Bonn International Centre for Conflict Studies
- Berit Berg / Turid Satermo, NTNU Social Research
- Birte Nienaber, Faculty of Humanities, Education and Social Sciences (FHSE), University of Luxembourg
- Caitriona Ni Laoire, University College Cork
- Ceri Oeppen, Sussex Centre for Migration Research (SCMR), University of Sussex
- Dušan Drbohlav, Geographic Migration Centre (GEOMIGRACE), Charles University
- Ecaterina Stefanescu, University of Lancashire
- Eleonore Kofman, Middlesex University
- Federica Infantino, Unité de Recherches Migrations et Société (URMIS), University of Côte d'Azur
- Ferruccio Pastore, Forum Internazionale ed Europeo di Ricerche sull'Immigrazione (FIERI)
- Francesca Stella, Glasgow Refugee, Asylum and Migration Network (GRAMNet), University of Glasgow
- Frank van Tubergen, Netherlands Interdisciplinary Demographic Institute (NIDI)
- Gabriella Elgenius, Centre on Global Migration (CGM), University of Gothenburg
- Gianni D'Amato, Swiss Forum for Migration and Population Studies (SFM), University of Neuchâtel
- Gioconda Herrera, FLACSO Ecuador (Latin-American Faculty of Social Sciences)
- Giuseppe Sciortino, International Migration Laboratory (IML), University of Trento
- Goranka Lalić Novak, University of Zagreb
- Gorka Urrutia Asua, Institute of Human Rights, University of Deusto
- Guia Gilardoni, Fondazione Iniziative e Studi sulla Multietnicità Ente del Terzo Settore (ISMU)
- Gunjan Sondhi, Open University
- Hanne Kavli / Guri Tyldum, Institute for Labour and Social Research (FAFO)

- Hassan Bousetta, Centre for Ethnic and Migration Studies (CEDEM), University of Liège
- H el ene Le Bail / Martin Aranguren (in 2025, Virginie Guiraudon and H el ene Thiollet also acted as representatives of this institute in the BD)
- Ibrahim Awad, Centre for Migration and Refugee Studies (CMRS), American University in Cairo
- Ilke Adam / Hannah Vermaut, Brussels Interdisciplinary Research Centre on Migration and Minorities (BIRMM), Vrije Universiteit Brussel
- Ilse Derluyn / Floor Verhaeghe / Sorana Toma, Centre for the Social Study of Migration and Refugees (CESSMIR), Ghent University
- Izabela Grabowska, Center for Research on Social Change and Human Mobility (CRASH), Kozminski University
- Jan-Paul Brekke, Institute for Social Research Oslo (ISF)
- Jacqueline Broadhead, Centre on Migration, Policy and Society (COMPAS), University of Oxford
- Jennifer McGarrigle, Instituto de Geografia e Ordenamento de Territ rio (IGOT-UL), University of Lisbon
- J rgen Carling / Marta Bivand Erdal, Peace Research Institute Oslo (PRIO)
- Karlijn Haagsman, Maastricht Centre for Citizenship, Migration and Development (MACIMIDE), Maastricht University
- Kristian Tronstad, Centre for Welfare and Labour Research (SVA), Oslo Metropolitan University
- Kyoko Shinozaki, Salzburg Migration and Mobility Studies Lab (MML PLUS), Paris-Lodron-University Salzburg
- Laura Oso, Societies in Motion Research Team (ESOMI), University of A Coru a
- Margit Fauser, Ruhr-Universit t Bochum
- Marie Sandberg, Centre for Advanced Migration Studies (AMIS), University of Copenhagen
- Marie-Caroline Saglio-Yatzimirsky / Camille Schmoll, Institut Convergences Migrations (ICM)
- Marina Luk i  Hacin, Slovenian Migration Institute of the Research Centre of the Slovenian Academy of Sciences and Arts (SMI)
- Mathias Czaika / Albert Kraler, Department for Migration and Globalisation (DEMIG), University for Continuing Education Krems
- Milena Belloni, The Network on Migration and Global Mobility (MIGLOBA), University of Antwerp

- Mireille Paquet, Institute for Research on Migration and Society (IRMS), Concordia University (institutional member of IMISCOE since 2026)
- Muhammad Zaman / Carrie Preston, Center on Forced Displacement, Boston University
- Òscar Prieto-Flores, University of Girona
- Özge Bilgili, European Centre on Migration and Ethnic Relations (ERCOMER), Utrecht University
- Pascal Beckers, Radboud University Network on Migration Inclusion (RUNOMI), Radboud University
- Patrick Simon, Institut National d'Études Démographiques (INED)
- Matteo Bonotti, Monash Migration and Mobilities Research Hub (MMMRH), Monash University
- Paweł Kaczmarczyk / Agata Górny, Centre of Migration Research (CMR), University of Warsaw
- Peter Scholten, Erasmus University Rotterdam (EUR)
- Pieter Bevelander, Malmö Institute for Migration Studies (MIM), Malmö University
- Ricard Zapata-Barrero / Zenia Hellgren, Interdisciplinary Research Group in Immigration (GRITIM), Universitat Pompeu Fabra
- Saara Pellander / Marja Tiilikainen, Migration Institute of Finland (MIF)
- Sabrina Marchetti, Ca'Foscari University
- Sebastián Umpierrez de Reguero / Ingrid Ríos, Casa Grande University
- Sonja Novak Lukanović, Institute for Ethnic Studies (IES)
- Stefania Marino, Work and Equalities Institute (WEI), University of Manchester
- Sybille Münch / Anna Görg, Center for Diversity, Democracy, and Inclusion in Education (ZBI), University of Hildesheim
- Thais França, Centre for Research and Studies in Sociology (CIES-Iscte), University Institute of Lisbon
- Verena Wisthaler, EURAC Research
- Veronika Bilger, International Centre for Migration Policy Development (ICMPD)
- Wiebke Sievers, Institute for Urban and Regional Research (ISR), Austrian Academy of Sciences
- Yoan Molinero, Instituto Universitario de Estudios sobre Migraciones (IUEM), Universidad Pontificia Comillas de Madrid
- Zeynep Yanasmayan, Deutsche Zentrum für Integrations- und Migrationsforschung (DeZIM)

2.2 IMISCOE Executive Board

The **IMISCOE Executive Board (EB)** oversees the management and coordination of the Network and its operation. It consists of IMISCOE Coordinators, the Chair and Vice-Chair of the Board of Directors and representatives of the Member Institutes elected by the BD.

Parvati Raghuram (Open University) is the Chair of the Executive Board and Sarah Scuzzarello is the Vice-Chair of the Executive Board

Members: Parvati Raghuram (EB chair), Sarah Scuzzarello (EB vice-chair), Wiebke Sievers (BD chair), Òscar Prieto Flores (BD vice-chair), Ahmet İcduygu, Eleonore Kofman, Gorka Urrutia Asua, Paul Long, Özge Bilgili.

2.3 IMISCOE Coordinators & Network Office

Since April 2022, the **Centre for Ethnic and Migration Studies (CEDEM)** of the University of Liège is the Coordinating Institute of IMISCOE.

Daniela Vintila and Jean-Michel Lafleur acting as Coordinators. The **Network Office** team also includes Angeliki Konstantinidou (Senior Network Officer), Carole Wenger (Network and Communication Officer), Marine Maréchal (Finance Officer), and Valkyria Dantas Rattmann (Network and Communication Assistant- since March 2026).

2.4 Executive Committees

IMISCOE's **Executive Committees** are task-specific committees dealing with different aspects regarding the Network's core activities, functioning and operations.

2.4.1 Committee on Diversity, Equity and Inclusion

This Committee focuses on IMISCOE's strategy on diversity, equity and inclusion.

Members: Guia Gilardoni (Chair), Thais França (Vice-Chair), Anders Neergaard, Ana Beatriz Baselice Pelicioni, Glenda Santana de Andrade, Gunjan Sondhi, Hassan Bousetta, Jelena Džankić, Maïssam Nimer, Milena Doytcheva, Sayaka Osanami Törngren, Zeynep Sahin Menkütek.

2.4.2 Editorial Committee

This is the Editorial Committee for the **IMISCOE Research series** associated with Springer.

Members: Anna Triandafyllidou (Committee Chair), Irina Isaakyan (Managing editor), Aneta Piekut, Ayhan Kaya, Benjamin Etzold, Karin Borevi, Helen Schwenken, Irene Ponzio, Justyna Salamońska, Laura Oso, Lekh Nath Paudel, Luigi Achilli, Matteo Bonotti, Sabrina Marchetti, Ognjen Obućina, Panos Hatziprokopiou.

2.4.3 Elections Committee

This Committee manages and ensures the fairness and transparency of all elections in IMISCOE.

Members: Sebastián Umpierrez de Reguero, Sorina Soare, Verena Wisthaler.

2.4.4 External Affairs Committee

The Committee deals with promotion of IMISCOE bridges between research, policy, and society.

Members: Ricard Zapata-Barrero (Committee Chair), Albert Kraler, Asya Pisarevskaya, Ibrahim Awad, Ingrid Ríos, Verena Wisthaler.

One of the outputs of the External Affairs Committee is the **IMISCOE Migration Podcast**, exploring the latest in migration and mobility research globally.

2.4.5 Finance Committee

This Committee serves as the IMISCOE Network's auditing committee.

Members: Veronika Bilger and Paweł Kaczmarczyk.

2.4.6 IMISCOE PhD Network

The **IMISCOE PhD Network** connects PhD students worldwide with the IMISCOE Network.

Members of the PhD Network Board: Yowali Kabamba (PhD Network Chair), Denis Zekovic (Vice-chair), Alba Planchart, Amy Bugnoli, Ana Beatriz Pelicioni, Diletta Marcucci, Filipa Saraiva, Gunika Rishi, Katharina Klaunig, Leah Durst-Lee, Teresa Pallarés Ramos, Tulika Bourai, Tulya SuGuyen, Victor Ombugadu, Watfa Najdi.

Members of the PhD Network Advisory Board: Adriana Calvo, Carolin Müller, Irene Gutiérrez Torres, Lucy Potter, Mariia Shaidrova, Mateusz M. Krawczyk, Olav Nygård, Samuel D. Schmid, Sandra N. Morgenstern, Sebastian Carlotti.

2.4.7 Training Committee

This Committee encourages and facilitates training activities by organizing the **IMISCOE PhD Academy**.

Members: Nilay Kilinc (Committee Chair), Sophia Schönthaler (Committee Chair), Denis Zekovic

(PhD Network representative), Gokhan Kayir, Martha Munezhi, Nomkhosi Mbatha, Olga Khabibulina, Saleh Seid Adem, Thais França.

3. Research Infrastructure

3.1 IMISCOE Standing Committees (SC)

Promoting high-quality and impactful research is the central aim of IMISCOE. To achieve this, 12 **Standing Committees** organized around broad research topics are in place.

3.1.1 SC Arts, Culture and Migration (DIVCULT)

Coordinators: Elsa Mescoli, Karolina Nikielska-Sekuła, Irene Gutiérrez Torres (assistant coordinator)

PhD Representatives: Ana Beatriz Pelicioni and Eurídice Hernández Gome

3.1.2 SC Education and Social Inequality (EduSocial)

Coordinators: Elif Keskiner, Thais França, Fanny D'hondt, Gulsah Turk-Yigitalp, Jens Schneider, Nubin Ciziri

PhD Representatives: Tamila Carvalho, Christina Mazzero

3.1.3 SC Families, Welfare, Care and the Life Course (FamWeLC)

Coordinators: Tineke Fokkema, Alistair Hunter

PhD Representatives: Maria Izzo, Myra Mufti, Anu Abraham (ECR representative)

3.1.4 SC Forced Migration and Refugees (FMR)

Coordinators: Franck Duvell, Marta Jaroszewicz, Hidayet Siddikoglu, Heidrun Bohnet, Daniela de Bono, Claire Dorrity, Eveliina Lyytinen, Ceri Oeppen, Gustavo de la Orden Bosch, Molly Gilmour, Zeynep Yanasmayan

PhD Representatives: Anoshay Fazal, Elena Habersky, Jasmin Lilian Diab

3.1.5 SC Gender and Sexuality in Migration Research (GenSeM)

Chairs: Sarah Scuzzarello, Sinem Yilmaz

Coordinators: Laura Morosanu, Cai Chen, Nisha Aminath, Maggi Leung; Eleonore Kofman; Rik Huizinga; Asuncion Flot; Laura Cleton; Anastasia Christou; Nicola Chanamoto; Agnese Pacciardi, Abu Saleh Mohammad Sowad, Marwa Neij.

PhD Representatives: Kenisha White, Joana Pareira

3.1.6 SC Methodological Approaches and Tools in Migration Research (Meth@Mig)

Chairs: Agata Górny, Steffen Pöttschke.

Coordinators: Justyna Salamońska, Sebastian Rinken, Evren Yalaz,

PhD Representative: Laila Omar

3.1.7 SC Migrant Transnationalism (MITRA)

Coordinators: Marie Godin, Karlijn Haagsman

PhD Representatives: Hilda Gustafsson, Yichi Zhang

3.1.8 SC Migration, Citizenship and Political Participation (MIGCITPOL)

Coordinators: Gianni D’Amato, Ana Margheritis, Jean-Thomas Arrighi, Luicy Pedroza, Sebastián Umpiérrez de Reguero

PhD Representative: Great Udochi

3.1.9 SC Migration, Migrants and Labour Markets (IILME)

Coordinators: Anders Neergaard, Stefania Marino, Lisa Berntsen, Nahikari Irastorza, Nilay Kilinc, Rinus Penninx, Karen Ravn Vestergaard

PhD Representatives: Philippa Brunner-Heywood, Esteban Perez Gnavi

3.1.10 SC Migration Politics and Governance (MigPoG)

Coordinators: Cathrine Talleraas, Maria Schiller, Giacomo Solano, Thomas Lacroix

PhD representative: Zeynep Aydar, Jelle van der Wal

3.1.11 SC Race, Racism and Discrimination (RACED)

Coordinators: Sayaka Osanami **Törnngren**, Patrick Simon, Valentina Di Stasio, Guia Gilardoni, Marcel Maussen, Nina Sahraoui,

PhD representative: Eduardo Bethancourt Campbell, Asia Della Rosa, Shahab Mirb-
abaei

3.1.12 SC Reflexivities in Migration Studies (Reflexivities)

Coordinators: Iva Dodevska, Stefan Manser-Egli, Nadine Blankvoort

PhD Representative: Marina Lazetic

3.2 Migration Research Hub

IMISCOE’s **Migration Research Hub (MRH)** is an interactive research database that brings publications, datasets and projects together under one roof. This constantly growing database lists profiles of experts in the field of migration studies, highlighting the topics, methods and disciplines of their expertise. With this tool, scholars and stakeholders can easily find relevant literature, data and other information structured according to the taxonomy of migration studies. As such, the Migration Research Hub database is particularly useful for (and extensively used by) both knowledge users and producers.

The Migration Research Hub was developed in collaboration with two IT companies: YoungMinds (led by Bogdan Taut) and Dotdesign (led by Alexandru Butică). The information gathered in the Hub relies on a number of connections with databases that feed the MRH and researchers’ profiles automatically. One such database is

Clarivate Web of Science, with which the University of Liège (as Coordinating Institute of IMISCOE) has signed a service agreement.

The excellent cooperation with the companies YoungMinds and Dotdesign allowed IMISCOE to maintain the MRH up-to-date and introduce new developments of the database. Moreover, the IMISCOE Network Office at the University of Liège and the service provider DesignServer (led by René de Ree and Marco Legemaate) also worked on reinforcing the articulation of the Migration Research Hub with the IMISCOE Annual Conference platform. In 2025, the developments introduced in the Migration Research Hub have also benefited from the support of the project “*Consolidating Open Science and Data Initiatives on Ethnic and Migrant Minorities in Europe*” (OPENMIN), supported by the grant CHIST-ERA-22-ORD-07.

As the Migration Research Hub is an Open Access tool that is extensively used by researchers and stakeholders, all migration scholars are invited to create a profile on the MRH to further increase the visibility of their work. More details on the MRH can be found here:

<https://www.migrationresearch.com>

3.3 IMISCOE Awards

3.3.1 Maria Baganha Award

Since 2010, the **Maria Ioannis Baganha Distinguished Dissertation Award** stimulates and recognizes excellent PhD research in the field of migration. Maria Ioannis Baganha was a leading migration scholar at the University of Coimbra. She was one of the IMISCOE’s founding members and the chair of its Board of Directors until she passed away in June 2009. To commemorate her work and commitment to the network, the IMISCOE Board of Directors has dedicated the IMISCOE dissertation award to her.

Award Committee Members in 2025: Rosa Aparicio Gómez (Chair), Endre Sik, Giuseppe Sciortino, Paweł Kaczmarczyk, Russell King, Han Entzinger, Lena M. Näre, Zana Vathi, Ádám Németh, Thais França.

3.3.2 Rinus Penninx Best Paper Award

The **Best Paper Award** was established in 2014 and is chaired by retired IMISCOE coordinator Rinus Penninx. This Award celebrates every year the best paper submitted to and presented at the IMISCOE Annual conference following a rigorous review process.

Jury members: Rinus Penninx (Chair), Gianni d’Amato, Blanca Garcés Mascareñas, Pedro Gois, Anja van Heelsum, René Kreichauf, Laura Oso, Marta Pachocha, Jens Schneider, Deniz Sert.

4. Forthcoming IMISCOE Events

Throughout the year, numerous **IMISCOE events** are organized in the context of research collaborations, publication events, PhD trainings, etc. The biggest event on the Network's agenda is the IMISCOE Annual Conference, which has been organized every year since 2004 by different IMISCOE Member Institutes. Other important annual events are the IMISCOE Spring Conference and the IMISCOE PhD School and the biennial IMISCOE Forum. Besides these annual events, numerous activities are organized throughout the year by the various Standing and Executive Committees of the IMISCOE Network.

See detailed information about forthcoming IMISCOE Events here:

<https://www.imiscoe.org/events>

4.1 2026 IMISCOE Forum

Promoting Afro-European Mediterranean Dialogue: Shifting Geographies of Migration

28-30 October 2026, Agadir, Marrocco

Organiser: **Faculty of Languages, Arts and Human Sciences-Ibn Zohr University and GRITIM-University Pompeu Fabra**, with the support of EuroMedMig

4.2 2027 Spring Conference

Studying Migration in the Digital Era: Innovation, Regulation, Ethics, and Rights

10-12 March 2027, Toronto, Canada

Organiser: **The Global Migration Institute** at Toronto Metropolitan University (TMU)

4.3 2027 Annual Conference

United for Human Rights and Global Equity

6-9 July 2027, Brussels, Belgium

Organiser: **Brussels Institute for Social and Population Studies** (BRISPO) and **Brussels Interdisciplinary Research Centre on Migration and Minorities** (BIRMM) of the Vrije Universiteit Brussels

4.4 2027 IMISCOE PhD School

Regional Migration Studies: Dynamics of Human Mobility, Governance and Socio-economic Transformations

13-17 September 2027, Barcelona, Spain

Organisers: **GRITIM- Universitat Pompeu Fabra**, in collaboration with the EuroMedMig PhD Network

5. Collaborations, sponsorships, and agreements with third parties

5.1 Comparative Migration Studies

Comparative Migration Studies (CMS) is an international, peer-reviewed Open Access journal that provides a platform for articles that focus on comparative research in migration, integration, and race and ethnic relations. IMISCOE is sponsoring the journal and fully supports each year a number of Open Access articles published by IMISCOE members, while also providing some fee waivers for authors based in institutions outside of the EU/OECD countries.

5.2 EuMIGS (European Master in Migration Studies)

IMISCOE supports the EuMIGS network- **The European Master in Migration Studies (EuMIGS): Studying migration while on the move:** In 2025, the EuMIGS network involved 13 Member Institutes that offer a master programme in the field of migration. The network continued to enable one to two-semester student exchanges and shorter teaching mobilities in the framework of an Erasmus+ multilateral agreement. Eleven partners within the network are part of the EuMIGS Double Degree programme – two of which joined the programme in 2025. Students enrolled in the migration master programme at any of the eleven partner universities in A Coruña, Côte d’Azur, Paris (joint master between EHESS and Université Paris 1 Panthéon-Sorbonne), Liège, Linköping, Malmö, Neuchâtel, Osnabrück, and Salzburg can apply to spend their second year at another partner university abroad and obtain a master diploma from both their home and host university. EuMIGS is closely connected to IMISCOE and has collaborated and exchanged experiences with other IMISCOE members throughout 2025.

5.3 Conference platform, IMISCOE website & Webex

Two important online components of IMISCOE’s research infrastructure are the **IMISCOE website** the **Annual Conference Platform**. For both the website and the conference platform, the IMISCOE Network Office works closely with the IT provider DesignServer, led by René de Ree and Marco Legemaate. Moreover, IMISCOE’s subscription to Cisco Webex allows the use of this tool for all online and hybrid events organized by the Network, including the Annual Conference. IMISCOE’s governance bodies also make a recurrent use of Webex for their events and meetings.



IMISCOE

Universitat
de Girona

Collaborators



Generalitat
de Catalunya



Diputació
de Girona



Universitat de Girona
Consell Social



Ajuntament de Girona