

Call for Manuscripts for an Edited Book

Diversifying the Teaching Force in Transnational Contexts: Critical Perspectives

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Sense Publishers

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A book in the *Transnational Migration and Education* series (Shibao Guo and Yan Guo, Series Editors):

<https://www.sensepublishers.com/catalogs/bookseries/transnational-migration-and-education-/>

Diversifying the teaching force has become a priority, or, at least, a point of serious debate, in many migrant-receiving jurisdictions worldwide with the growing mismatch between the increased diversities of cultures, languages, and religions of students and families and the still mostly strong dominance of white, middle-class, non-immigrant, and non-ethnic minority background of teachers. Arguments for diversification tend to be couched in terms of disproportionate representation and students from minority backgrounds needing positive role models, yet a growing body of scholarship identifies other compelling reasons for diversification, including the fact that teachers of migrant and ethnic minority backgrounds often possess outstanding qualifications when multilingualism and internationally obtained education and experience are taken into account, and the fact that all students, including majority-background students, benefit from a diversity of role models in schools. Nevertheless, the process of diversification is fraught with complexity. Depending on the context, systemic discrimination, an oversupply of teachers in the profession generally, and outdated hiring policies and practices can all impede efforts to diversify the teaching force.

We invite manuscripts based on original research that problematize issues of diversifying the teaching force and identifies promising practices. All manuscripts should be grounded in appropriate scholarly literature and theory. This academic book will showcase different global contexts and offer empirical perspectives using a range of methodologies and theories rooted in critical social science paradigms, with a view to informing future research, programming, and policy development in this area.

<i>Milestone</i>	<i>Date</i>
Submission of title, abstract, and author(s) to editors	November 15, 2014
Notification of acceptance to authors	December 15, 2014
Submission of full manuscript to editors	March 31, 2015
Feedback from editors to authors	May 15, 2015

Submission of revised manuscripts to editors	August 31, 2015
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Manuscripts should be no more than 8000 words, in APA style, and adhere to the formatting provided in the attached Sense Publishers style file for edited volumes, which may also be found in a link at the bottom of this page:

<https://www.sensepublishers.com/publishwithus/>.

For more information and to send abstracts/manuscripts, please contact the editors:

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